



Ysgol John Bright



Our Community of Learning

SIXTH FORM

Ysgol John Bright Sixth Form

“Aspirations are usually limited, or liberated, by expectations; people will *usually* do what we expect of them. As such, we need to make sure that we expect *great* things of our students and *enable* them to achieve things”

Mr C Davies, Head of Sixth Form

“Ysgol John Bright is a supportive community of learning where leaders and staff encourage all learners to reach both their academic potential and personal goals” ESTYN 2023

Welcome

FROM DEPENDENCE TO INDEPENDENCE

We are very proud of our students' achievements and the fact that our A level outcomes have, for the last three years, put our Sixth Form in the top 10-25% of schools in the UK. We believe that equity, wellbeing and excellence are the cornerstones of a quality education and try to live by these core values in all that we do:

- Not all students are afforded the same privileges in life, so our job in the Sixth Form is to make sure students get the personalised support and the experiences they need in order to reach their full potential;
- Good mental and physical wellbeing is underpinned by good pastoral support from a well-trained and experienced Sixth Form team;
- Excellence in everything we do, collectively as students and staff, is a fundamental priority for all of us in this Sixth Form.

Above all else, Sixth Form should be a happy time where you grow from dependence on the support necessary in childhood to the independence required in adulthood. We look forward to helping you find out who you are, where your talents lie and how to craft a successful future for yourself in an ever-changing world.

Whilst we are proud of our track record of sending around two thirds of our students to University, many to Russell Group, we are just as proud of those who choose to start their own businesses, enter the world of work or embark on an apprenticeship. We try to make sure that all destinations after Sixth Form are valued equally, whilst always encouraging students to have the very highest aspirations.

Through our close working relationship with Careers Wales, our use of products like 'Unifrog' and because of the extensive experience of the Sixth Form team we have every confidence that with us you will get to know yourself and your talents well and how to apply them in the world when you leave us.

Growing independence through providing leadership opportunities is important to us. Through joining one of our ten student committees you will have the chance to make a significant contribution to school improvement and grow your skills of communication and project management. We expect you to be active citizens at our school, making a wider contribution to school life through volunteering and representing us in all parts of school life.

Our ambition is that the Sixth Form becomes a centre of excellence in the region where students can be sure that, because of our high expectations, our broad curriculum and outstanding pastoral support that they will go on to achieve extraordinary things.

We hold termly parent / carer forums on topics chosen by attendees in order that we can make sure that parental / carer perspectives play a part in our development.

Come and experience our fantastic Sixth Form for yourself. I look forward to welcoming you.

Mr C Davies
Head of Sixth Form

"Staff in Ysgol John Bright ensure that supporting and nurturing pupils is at the heart of all their work" ESTYN 2023



Life as a Sixth Form Student

8.00	Arrive at school for hot chocolate and chemistry homework
Form Time	Form time - mentoring by Form Tutor on how to progress from my AP results and set targets then student leadership meeting about fundraising
First lesson	Chemistry practical lesson - testing unknown substances to identify anions and cations.
Second lesson	Super-curricular session working on enterprise task and presentation
Break	In common room - catch up with friends
Third lesson	Welsh Bacallaureate debate on which is the most important of all the 'United Nations Development Goals'
Fourth lesson	Mathematics - Differentiation
Fifth lesson	English Literature
End of School	Rehearsals for school show



"Effective transition arrangements enable pupils to settle well when they join Ysgol John Bright and in their integration into sixth form or further study" ESTYN 2023

You will find life as a Sixth Former to be a time of transition from childhood to adulthood. In many ways, we will treat you like professionals in a working environment and, accordingly, we will expect you to maintain the high standards of someone in a professional environment.

The Sixth Form is open from 8:00am to 4:30pm each day to allow you the chance to get ahead with school work and private study. We provide facilities for making hot drinks, arrange provision of snacks and fruit, and encourage you to maintain a good work-life balance by getting as much work done in school as possible, rather than taking lots of work home.

You will arrive at tutor time from 8:40am for an 8:50am start and spend 25 minutes a day with your form tutor. You will be introduced to 'Unifrog' and 'Net Sixth Form' as packages that can provide you with the skills and experience to succeed in the Sixth Form and you will also have weekly assemblies on important topics to prepare you for life as an adult. Your tutor will regularly review your progress with you and be your main point of contact at school.

Letter from the Student President Kyria

When I began my academic journey at Ysgol John Bright, I lacked self-assurance and was unsure about my future. Through developing connections with fellow students and my teachers, I have been empowered to pursue further education and venture into a career in theatre.

Our school community has provided a gateway into many exciting opportunities. The unique experience of performing at Venue Cymru allowed me to develop as an individual, forming team working skills and confidence that will benefit me throughout my life. My subject teachers supported me to become an independent and well-rounded student, providing guidance and encouragement in my moments of need. Their fine-tuned teaching methods have allowed me to flourish in my subjects.

The emboldening nature of the staff at YJB has been fundamental in my journey of self discovery; this aspect of our school community inspired me to apply for the role of Student President as a way to repay Ysgol John Bright for all it has given me.

Kyria
Student President

“Inclusive and caring environment where pupils are proud to be part of a community that celebrates diversity, encourages individuality and welcomes all” ESTYN 2023

Letter from the Student President Dan

Coming to Ysgol John Bright has facilitated growth in all aspects of my life, it has allowed me to develop a wide range of skills including confidence, organisation and independence. Through my time here I have been able to form great connections with both students and staff who have passion for their subjects and have supported and encouraged me to pursue my future aspirations.

Ysgol John Bright has not just allowed me to develop new skills and meet new people but has given me a great opportunity to discover and pursue new interests; the school has fostered these interests through a variety of unique experiences; including the ability to take on leadership roles, hosting careers fairs within the school and taking part in the National Mock Trial Competition. Ysgol John Bright prioritises the well-being of its students, creating safe and peaceful spaces, such as our well being garden or taking a fun and relaxing trip, such as the Chester Christmas Markets.

The caring and willingness of the community here at Ysgol John Bright has helped shape who I am today, giving me the confidence and encouragement I needed in order to take on new challenges such as the role of student president.

Daniel
Student President



“A notable strength of the school is the extensive range of curricular choices for pupils. In addition, the school provides a wide variety of extra-curricular activities and sporting clubs.” ESTYN 2023

We aim to create a learning environment in which students are given every opportunity to flourish academically, develop socially, and above all, enjoy their experience. To achieve this ethos our Sixth Form requires the students, the teaching and support staff to work in partnership. We hold termly parent/carer forums on topics chosen by attendees in order that we can make sure that parental/carer perspectives play a part in our development.

We aim to provide high quality education to young people, enabling them to achieve their aspirations in an inclusive, supportive, safe and stimulating learning environment.

Outstanding Guidance and Support

At Ysgol John Bright we pride ourselves on our support system. We ensure students are well supported in their studies and other aspects of their life in the sixth form. We have a network of support staff including Learning Mentors, Careers Staff and Guidance Support Workers.

Developing Mind and Character

We will develop your skills to manage your learning, plan your time and find your own solutions: ideal preparation for university and the world of work! We will also ensure you are well supported in your studies and other aspects of your sixth form life at Ysgol John Bright.

Outstanding Results

Sixth Form students at Ysgol John Bright have high aspirations which are reflected in the six year trend of ever more impressive results. Our results are above the All-Wales averages. In addition, Ysgol John Bright has a 100% pass rate for Welsh Baccalaureate and for the last three years the Sixth Form's A level results place it in the top 25% of schools in the UK.

SIXTH FORM ENRICHMENT OPPORTUNITIES

At our Sixth Form we are committed to offering students the very best enrichment opportunities available so that their wellbeing and future prospects are maximised.

- All students have free access to platforms like 'Unifrog' and Massolit to support their super-curricular learning and experiences;
- We are open from 8:00am to 4:30pm to facilitate students' study in their modern Sixth Form Centre, enjoying modern facilities;
- We encourage students to use non-contact time to undertake volunteering, work experience. Unlike many local schools we still offer students a designated week of work experience in Year 12 and organise day release for other work placements;
- Most weeks you can expect to have guest speakers in assembly, universities visiting to run workshops and access to the best in virtual work experience placements;
- We organise annual work experience placements in Marbella, Spain which are completely free of charge for students;
- Where there is sufficient demand we offer the chance to go on a trip to America;
- We are partnered with New College, Oxford University for their 'Step-Up' initiative offering our students a completely supported pathway to an Oxbridge application including mentoring and a residential visit;
- Duke of Edinburgh (Silver and Gold) Award is available to all of our students;
- You can expect a full programme of trips and visits such as to universities, theatres, galleries and performances. You might even like to try your hand at our annual sea rowing taster event!
- There are weekly clubs and activities open to the Sixth form in activities ranging from sports and chess through to debating and learning to cook on a budget;
- You will have the chance to enter the Bar Mock Trial competition and test your skills defending and prosecuting a case in court
- We have our own wellbeing garden for Sixth Form to use during study and free periods; it is a space to enjoy peace, quiet and fresh air;
- Interested in politics? Then why not run to become the Sixth Form Sennedd member?
- We are also used to supporting elite athletes balance representing their clubs and country whilst successfully completing their Sixth Form courses with us;
- Finally, you will enjoy the opportunity to be part of a thriving student leadership team who run ten different committees making a real difference to the life of students across the school.

Sixth Form Bring Your Own Device

The Google Education digital learning scheme enables all sixth form students to have improved access to their learning. The scheme was introduced because all sixth form students currently word process a significant amount of coursework, including the Welsh Baccalaureate. In addition, most subjects share work and information electronically with the students on their courses. All teachers now share work through Google Classroom which is a cloud based learning environment.

All students will need to bring in an internet enabled device that has a keyboard. We would recommend a Google Chromebook as it is a cost effective method of accessing the new learning environment. However, students can also bring in netbooks or laptops if they prefer and there are also a small number of devices available to borrow.

Where do our students go next?



Life at Uni has been good so far! The start of my course at York has been really fun, incorporating app development, digital media, and story writing. The campus is definitely a highlight, I'm living on West Campus which has a more scenic and historic feel to it. Centered around the large lake in the middle, the campus is bustling with wildlife. East Campus, where I have my lectures, is a 10-minute bus ride away and has a modern, more refined charm to it.

It has definitely been worth it getting involved with societies, I have gotten involved with activities from Technical Theatre to Archery and playing in the Concert Band. I look forward to embracing even more challenges, forging new connections, and delving deeper into my studies!

Noah, University of York, BSc Interactive Media



"Moving to London for university has been the biggest change in my life. I've met so many new people from all over the world and have made friends with a lot of them. I love my course, it's challenging but I've never been more interested in a subject, especially as it's taught by world class professors. I've joined the Welsh society and the UCL women's football club to let myself have somewhere to unwind from my studies and keep me social! Living here is vastly different from home so it's hard not to miss YJB and little old Llandudno."

**Romany, UCL (University College London)
BSc (Hons) Biological Sciences**

Throughout my time in sixth form, I was provided much support for my exams and preparing for university life. The teachers consistently provided personal guidance if ever I had any queries irrespective of classroom sizes in some subjects.

I would recommend any student thinking of higher education to come to Ysgol John Bright sixth form if they appreciate personal connections with their teachers in order to achieve their aspirations.

Rhys, University of Manchester, Biotechnology

I am having the best time at Uni so far. It has been so much fun meeting so many interesting and lovely people and living in London is amazing, there are so many exciting opportunities and things to do. LSE is an intense place. My weeks consist of what feels like endless reading and essay writing, but the areas of history I am studying are very intriguing (a highlight being 'my empire to independence' course on decolonisation), making all the work enjoyable. I am also part of the Welsh and Drama societies which allows me to meet new people and continue what I love to do alongside my course. I miss YJB a lot but I am very excited to see what the net 3 years bring.

Joe, LSE (London School of Economics and Political Science), History



I studied Public services, Health and Social Care, Btec sport and Welsh bac in YJB sixth form. I knew from a young age I wanted to become a police officer and there was no direct route or information available for me in until I turned 18. I went to college open days to look at the same subjects but they did not provide the stability or support that YJB sixth form were offering me.

I knew what university course I wanted to go on and I knew I would have to work hard to gain the UCAS points to be accepted, that's another thing YJB offered me was the support with aiming higher for my assignments and exams to meet the requirements. On top of that YJB offered me extra support with my Welsh Bac portfolio, the easiest way to get UCAS points. It also helped me focus on the Police Force and looking into detail of how I would be able to get where I wanted to be.

When I turned 18 I joined North Wales Police as a Special Constable and worked my way up to a Special Sergeant looking after a team of officers arranging events and conducting regular policing duties. Alongside being a Special Constable I studied at Bangor University for 3 Years to gain my degree in Professional Policing.

After 3 years of being a special constable during the 3rd year of my degree I began the process of applying to be a Police Constable with North Wales Police, I was successfully appointed as a full time officer which where I am now, I started full-time in October and I am currently in training for 6 months and then I will be back out on response.

LAYLA



Sixth Form Pathways

In order to help students make the right choices we have pathways in Sixth Form to support students in their career and educational ambitions.

Students can take 3 or 4 A Levels or equivalent Level 3 courses as well as the Welsh Baccalaureate. Alternatively they can choose to take 3 subjects as well as the Welsh Baccalaureate.

When you're not in lessons you will have a combination of 'Silent Study' lessons (60% of non contact time) in EF15, 'Super-Curricular' lessons (20% of non-contact time) where you can do volunteering, work experience, sport or preparation for university / apprenticeship applications and 'Free' time (20% of non-contact time) where you will be allowed to sign out.

Rewarding & Celebrating Success

Our students succeed in many different areas. For some it is sport, performing arts, community work, charity fundraising or working with younger students. For others it is academic success or sustained excellence.

We celebrate the success of all of our students through whole school awards evenings and Sixth Form special assemblies.

"Pupils are clear on their chosen career pathway and value highly the academic and personal support they receive from relevant leaders and staff" ESTYN 2023

ART AND DESIGN (FINE ART)

Subject Title

Art and Design
(Fine Art)

Qualifications

A level

Exam Board

WJEC

Contact

Mr M Murray

UNITS STUDIED

AS Level

Unit 1 This unit will contain at least one extended collection of work, or project, based on an idea, concept, theme or issue.

A2 level

Unit 2 is a personal investigation based on an idea, concept, theme or issue. It is supported by 1000 - 3000 words of written material of a critical, analytical nature.

Unit 3 is an externally set assignment.

Entry Requirements

5GCSEs at Grade C including Art and Design or/and Design Technology GCSE Grade C

Why study Art and Design?

Art and Design is a diverse course encompassing many aspects of the subject which inspires you with a vast range of interests.

We provide a demanding, but exciting A level Art course which will help you develop your creative and innovative potential, whilst encouraging the development of individual learning skills essential to success in all aspects of life. This course will require you to work independently out of lesson time, using your non-contact time as it is an extensive course requiring dedication.

What will this involve?

You will explore a range of techniques and skills from the more traditional skills of Painting, Drawing and 3D through to modern techniques of Digital Photography and Computer Image Manipulation. This fusion of old and new will help you to produce visually exciting and innovative work.

During this course there will be opportunities for you to meet and work with artists and craftspeople, as well as participating in trips to galleries and other countries. All these experiences will enable you to gain a wider view of the world of Art and Design.

Where do I go from here?

Students who attain good A level grades generally find they have a wider choice of career paths to take. An A level in Art can open the door to a wide variety of job opportunities, which include: Architecture, Photography, Graphic Design, Illustration, Animation, Interior Design, Industrial Design, Art Education, Art Therapy, Gallery and Museum Curator, Art Conservation, Product Design and Fashion Design.



BIOLOGY

Subject Title
Biology
Qualifications
A level
Exam Board
WJEC
Contact
Mr R Littlejohn

UNITS STUDIED - Year 12

The A level course is divided into a total of 5 units, 2 in year 12 and 3 in year 13

AS Level

Unit 1 – Basic Biochemistry and Cell Organisation | Assessed by a 1 hour 30 minute written exam with a range of short and longer structures questions, some in practical context and one essay.

Unit 2 – Biodiversity and Physiology of Body Systems | Assessed by a 1 hour 30 minute written exam with a range of short and longer structures questions, some in practical context and one essay.

UNITS STUDIED - Year 13 A Level

Unit 3 – Energy, Homeostasis and the Environment | Assessed by a 2 hour written exam with a range of short and longer structure questions, some in practical context and one essay.

Unit 4 – Variation, Inheritance and Options | Assessed by a 2 hour written exam with a range of short and longer structure questions, some in practical context and one essay.

Unit 5 - Practical Examination - Assessed through practical tasks.



Entry Requirements

Double Award Science GCSE, Grade BB and Maths GCSE Grade B/GCSE Biology Grade B Applied Science not accepted.

Why study Biology?

Biology builds on your knowledge of Science from GCSE. You will be made aware if the advanced in Biotechnology, be able to debate the value and responsible use of Biology in society and have the opportunity to sustain your enjoyment of the sciences. From micro-organisms to plants, there's something that interests everyone.

What will this involve?

The A level course is divided into a total of 5 units, each assessed with an external exam.

Where do I go from here?

Anyone wanting employment within the Biology-based industries or further education in university will benefit from this course.

Biology is essential for the study of Medicine, Pharmacy, Forensic Science, Veterinary Science and Biology. It is also a useful addition for the study of Engineering, Food Technology, Physics, Textiles, Architecture and many other subjects.

Whether you intend to follow a Biology related career or not, the skills you acquire in WJEC Biology will fully prepare you to make the most of any future university or college course.

BUSINESS STUDIES

Subject Title
Business Studies
Qualifications
A level
Exam Board
WJEC
Contact
Mrs D Hicks

UNITS STUDIED

AS Level

Unit 1 - Business Opportunities (15% of qualification)

Unit 2 - Business Functions (25% of qualification)

A2 Level

Unit 3 - Business Analysis & Strategy (30% of qualification)

Unit 4 - Business in a Changing World (30% of qualification)

(Please note all units are external examinations)

Entry Requirements

English Language and Maths GCSE Grade C.
No requirements to have completed GCSE Business.

Why study Business Studies?

Business is a dynamic subject reflecting the ever changing world of business.

This exciting course provides an overview of the business environment and the resources needed to run a successful small to medium enterprise before moving on to investigate the opportunities and decisions that will result from business growth and the changing world.

What will this involve?

This specification introduces you to the dynamic business environment and the importance of entrepreneurial activity in creating business opportunities and sustaining business growth.

You will investigate different types and sizes of organisations in various business sectors and environments, drawing on local, national and global contexts, including data which relates to the Welsh business environment. You will develop an holistic understanding of business and enterprise and be aware of the opportunities and threats of operating in a global marketplace.

Where do I go from here?

Business Studies is an ideal qualification for those students who want a broad background in business. Learners will have the opportunity to develop a holistic range of essential skills required for higher education and employment.

Business graduates are in high demand worldwide, business touches on pretty much every aspect of modern human society, careers with a business degree are diverse and often highly paid. This course can assist in the future career progression in either the public or private sector.



CHEMISTRY

Subject Title

Chemistry

Qualifications

A level

Exam Board

WJEC

Contact

Mr T Laws

Mrs E MacLeod

UNITS STUDIED

AS Level

Unit 1 – The Language of Chemistry, Structure of Matter and Simple Reactions - Assessed by written exam

Unit 2 – Energy, Rate and Chemistry of Carbon Compounds - Assessed by Written exam

A2 Level

Unit 3 – Physical and Inorganic Chemistry - Assessed by Written exam

Unit 4 – Organic Chemistry & Analysis - Assessed by Written exam

Unit 5 – Practical Examination - Assessed through practical and analysis tasks.

Entry Requirements

Double Award Science GCSE Grade BB/Maths GCSE Grade B and GCSE Chemistry Grade B. Applied Science not accepted.

Why study Chemistry?

By studying Chemistry, you will learn laboratory skills in modern, well-equipped facilities. You will learn how technology is used to make and identify compounds as well as spotting reactivity trends in the Periodic table. You check the purity of compounds using analytical techniques such as spectroscopy, chromatography and laboratory chemical tests. You will also see how theory is applied to everyday situations.

What will this involve?

The course builds on the concepts from GCSE. New chemical ideas are introduced and reinforced throughout.

Practical work plays an important part throughout the course and the analytical skills developed will be assessed in the coursework element.

The A Level consists of 5 units.

The course is supported by a WJEC textbook and a 'WJEC study/Revision guide which can be purchased on-line.

Where do I go from here?

Chemistry provides an excellent opportunity for those who wish to follow a scientific career, either through employment or further study at university or college.

Chemistry is essential for the study of Medicine, Pharmacy, Forensic Science and Veterinary Science. It is also a useful addition for the study of Engineering, Food Technology, Physics, Biology, Textiles, Architecture and many other subjects.

Whether you intend to follow a Chemistry related career or not, the skills you acquire in WJEC Chemistry will fully prepare you to make the most of any future university or college course.



CYMRAEG AIL LAITH

Subject Title

Cymraeg

Qualifications

A level

Exam Board

WJEC

Contact

Miss E Parry

UNITS STUDIED

AS Level

Unit 1 - Film Study and Oracy - External Speaking Exam - About 25 minutes (15%)

Unit 2 - Project Work/ Coursework (10%) Internal Assessment - This will involve 3 different forms of extended written work. A total of 1,500 - 2000 words. One piece of work will be done under exam conditions.

Unit 3 - Written Exam 2hrs - Language and Poetry (15%) This will involve studying grammar and demonstrating your understanding as well as a question on analysing a poem and literary techniques.

UNITS STUDIED

A Level

Unit 4 - External Speaking Exam (25%) About 35 minutes in total. The exam will be divided into 3 sections:

- Living in Welsh.
- Discussing a Welsh play.
- A personal response which will include a synoptic assessment.

Unit 5 - Written Exam Paper - 2 Hours (15%)

- Welsh in Society.
- Translanguaging - responding in Welsh to an English article.

Unit 6 - Written Examination - The use of Welsh and the Short Story (20%)

- Language tasks demonstrating your understanding of Welsh grammar.
- Analysing a short story. (4 will be studied during the year)



Entry Requirements

Cymraeg GCSE Grade A. A high degree of fluency is essential.

Why study Cymraeg?

The purpose of this course is to develop candidates' communication skills in both written and spoken Welsh. It is intended to develop your ability to use language imaginatively.

Wider reading is encouraged as well as thorough learning of specific literary works. The ability to respond to literature and contemporary multimedia materials is promoted in order to gain an appreciation of Wales' cultural heritage.

Where do I go from here?

Anyone wanting employment within Wales in whatever field will benefit from following this course because more and more jobs state Welsh as a desirable and many state Welsh as an essential.

The skills studied during the course will provide a solid grounding for further study whilst simultaneously developing appropriate language skills for the workplace. There are so many career opportunities where Welsh would be beneficial, such as teaching, public services, law, media and publishing.

DRAMA AND THEATRE

Subject Title
Drama and Theatre
Qualifications
A level
Exam Board
WJEC
Contact
Mrs S Evans

UNITS STUDIED

AS Unit 1: Theatre Workshop Non-exam assessment.

90 marks

Learners will be assessed on acting. Learners participate in the creation, development and performance of a piece of theatre based on a reinterpretation of an extract from a text. Learners must produce: a realisation of the performance, a creative log and an evaluation.

AS Unit 2: Text in Theatre Written examination.

60 marks - 1 hr 30 mins

A series of questions based on one performance text.

UNITS STUDIED

A2 Unit 3: Text in Action Non-exam assessment.

120 marks

A2 Unit 3: Learners participate in the creation, development and performance of two pieces of theatre based on a stimulus supplied by WJEC. Learners must produce a process and evaluation report within one week of completion of the practical work.

A2 Unit 4: Text in Performance Written examination.

95 marks - written exam -2 hours 30 mins

Two questions, based on two different texts.



Performers generally possess advanced social, communication and interpersonal skills as they are used to working with other performers in a group setting.

Please be aware that at Ysgol John Bright we teach the “acting” route for the students’ chosen skill.

It is not necessary to have studies GCSE drama to take the AS/A level drama course. It is best to speak to Mrs Evans if you have not completed the GCSE to advise you whether the course will suit you.

It is helpful to have a minimum of a grade C in English to meet the course.

Entry Requirements

Drama GCSE Grade 8 preferable but not essential. General Sixth Form entry requirements.

Why study Drama and Theatre?

The WJEC A level in Drama and Theatre is an exciting and inspiring course which prepares learners for further study in Higher Education. This highly practical subject provides learners with the opportunity to work as performers on three different performances. Drama and Theatre studies is designed to encourage learners to make connections between dramatic theory and their own practice.

While preparing their practical work, learners will explore the work of two theatre practitioners of their own choice and then apply their research to their performances. There is an exciting and diverse list of texts to choose from. Learners are also required to watch at least two live theatre productions and learn about the processes and practices involved in interpreting and performing theatre.

Where do I go from here?

Drama and theatre is a very desirable qualification for students who want to study any subject at university or college level. Educators understand that studying drama and theatre requires high levels of self discipline to rehearse and refine performances.

ENGLISH LANGUAGE

Subject Title

English Language

Qualifications

A level

Exam Board

WJEC

Contact

Mrs E Ellis

UNITS STUDIED

AS Level

Year 12 assessment - 100% examination.

Unit 1 Exploring Language 1hr 45 min (20%)

Unit 2 Language Issues and Original/ Critical Writing 2 hrs (20%)

Year 13 assessment - exam and coursework.

Unit 3 Language Over Time 1hr 30 min (20%)

Unit 4 Spoken Texts and Creative Re-casting 2 hrs (20%)

Unit 5 Language and Identity 2500 - 3500 word essay (20%)

Entry Requirements

English Language GCSE Grade B and English Literature Grade B from Higher Tier.

Why study English Language?

While studying English Language at YJB, you will build up a range of high level skills such as language appreciation, analysis of meaning and evaluation of context.

You will study a range of texts, from Early Modern English to current popular fiction, to spoken language. You will develop skills which are most sought after and having a qualification in English Language is invaluable for future careers such as Publishing, Advertising, Law and Journalism.

What will this involve?

The course will be delivered by two English specialists over nine lessons a fortnight.

You will learn to express yourself in speech and writing with increasing competence and sophistication. You will begin to analyse and discuss language used in written, spoken or even multi-model texts.

You will develop a broad understanding of differing language use in texts from the past, as well as learning how to respond perceptively to the way writers or speakers use language to convey bias, prejudices, feelings, attitudes, points of view, values etc.

Where do I go from here?

English Language is an excellent basis for any course which requires good communication skills in spoken and written English.

It will also work well for those wishing to broaden their subject-base, and the exploration of concepts and issues relating to language and will complement your studies in other subject areas as well as providing preparation for future employment.



ENGLISH LITERATURE

Subject Title
English Literature
Qualifications
A level
Exam Board
WJEC
Contact
Mrs G Edlington

UNITS STUDIED AS Level

Year 12 assessment = 100% examination

Unit 1 Prose and Drama 2 hrs (20%)
Unit 2 Poetry Post-1900 2 hrs (20%)

Year 13 assessment = exam and coursework

Unit 3 Poetry 2 hrs (20%) - exam
Unit 4 Shakespeare 2 hrs (20%) - exam
Unit 5 Prose Study 2500 - 3500 word essay (20%) - coursework

Entry Requirements

English Language GCSE Grade B and English Literature GCSE Grade B from Higher Tier.

Why study English Literature?

While studying English Literature at YJB you will build up high level skills of analysis, evaluation and communication. You will study a range of texts, from the classics to the modern, with a range of poetry, drama and novels. You will develop skills which are most sought after and having a qualification in English Literature is invaluable in future careers such as Law, Journalism, Media and Teaching.

What will this involve?

You will have nine lessons a fortnight, divided between three teachers who will each deliver aspects of the course.

Where do I go from here?

AS/A2 English Literature provides a sound basis for any arts-based higher education or further education course.

Possible further options would include Publishing, Advertising, Journalism, Law, Teaching and Public Administration.



"Sixth Form students are excellent ambassadors of the school" ESTYN 2023



FRENCH

Subject Title

French

Qualifications

A level

Exam Board

WJEC

Contact

Mrs R Bulleyment

UNITS STUDIED

AS Level

Theme 1 (AS) - Being a young person in French-speaking society.

- Family structures
- Youth trends
- Education and employment

Theme 2 (AS) - Understanding the French-speaking world.

- Regional culture
- Literature, art, film and music

Theme 3 (A2) - Diversity and Difference

- Migration
- Cultural identity
- Discrimination

Theme 4 (A2)

- France 1940 - 1950 - The Occupation and Post-War years.

Entry Requirements

French GCSE Grade B.

Why study French?

Studying a language has never been so important. Choosing French will encourage you to develop an interest and enthusiasm for the issues affecting France and French speaking countries. Those seeking jobs with a language qualification earn more than those without. There is a high employment rate for people with language degrees.

What will this involve?

You will undertake various activities to develop your higher order skills, including finding and using information from sources such as internet sites and will need to present your information in varied and appropriate ways; working together on an agreed goal; receiving and giving feedback; drafting and re-drafting work.

During the A Level course you will study four themes. The course will include the study of a French film and a piece of French literary work.

Where do I go from here?

On completion of this course you will have increased opportunities of finding employment as employers recognise the value of the transferable skills as well as linguistic skills you will have gained.

If you decide to carry on to higher education you will have many options leading to a wide variety of professions in areas such as the Media, Journalism, Commerce and Industry, Law, Education, Translating and Interpreting and of course, you will also have increased opportunity to work in Europe or in other parts of the world.



GEOGRAPHY

Subject Title
Geography
Qualifications
A level
Exam Board
WJEC
Contact
Mrs N Whitham

UNITS STUDIED

The work done here is tested in the G2 AS examination.

- Unit G1: Changing landscapes. We will look at coastal change and tectonic hazards.
- Unit G2: Changing places. How are our cities and rural areas reinventing themselves?

In Year 13 you study 3 units :

- Unit G3: Global systems and governance. A 2 hour examination using resources to show that you understand some of the major environmental challenges facing our planet, such as migration and ocean pollution.
- Unit G4: Themes in Geography. You get 2 hours to write 3 essays. We look at topics such as development and sustainable energy.
- Unit G5: Individual investigation. A 4000 word investigation involving data that you have collected.

Entry Requirements

GCSE English Language or GCSE Geography Grade B and GCSE Maths Grade C.

Why study Geography?

Students studying Geography gain a diverse view of the world we live in and the physical processes shaping it. It is one of the most relevant subjects you can choose.

What will this involve?

At A level, the responsibility is on YOU to think through tasks and research your own examples. We take you through each unit and then you get the opportunity to analyse and evaluate. We teach you data collection skills through 4 field trips to places like Liverpool and Aberffraw.

For more details go the WJEC website.

Where do I go from here?

The course develops your numeracy, literacy and IT skills and to be good at Geography, you need to be able to gain knowledge and show excellent evaluation skills.

Given this, Geography is seen as a good 'all round' A level by universities and employers.

Geography is one of the 10 "facilitating subjects" that the leading universities encourage students to take.

There are a number of degree courses that stem from Geography and in recent years, students have gone on to courses in Environmental Science, Planning, Oceanography and International Development to name but a few. Environmental Analysis and Conservation are two growing fields that employ Geographers.



HEALTH AND SOCIAL CARE

Subject Title

Health and Social Care

Qualifications

A level

Exam Board

WJEC

Contact

Mrs L Cavey
Mrs J Walker

UNITS STUDIED

AS Level

All students on the course investigate a range of units designed to provide a progression route to higher education and further training for employment. There will be opportunities to pursue several vocational pathways which focus on areas of particular interest to you.

1: Promoting health and well-being, Written examination: 2 hours

2: Supporting health, well-being and resilience in Wales: Non-exam assessment:

A2 Units

3: Theoretical perspectives of children and young people's development: Written examination: 2 hours 30 minutes

Unit 4: Supporting the development, health, well-being and resilience of children and young people: Non-exam assessment:

Entry Requirements

GCSE Health and Social Care and Child care Grade C and English Language Grade C.

Why study Health and Social Care?

The A Level in Health and Social Care is a popular course, offering candidates an holistic learning experience, with the opportunity to engage local employers, and the possibility of work experience.

Candidates also have the opportunity to learn in an applied Health and Social Care context, developing fundamental personal and professional skills.

What will this involve?

This course will require you to work independently out of lesson time, using your non-contact time as it is an extensive course that requires dedication.

Throughout this course you will gain a number of learning opportunities which will provide you with a choice of assessment methods suitable for your needs and strengths. You will develop the ability to interact with the Health, Social Care and Early-Years sectors, allowing you to experience the work environment through learning.

You will also gain the flexibility to pursue a qualification which covers the areas of health, social care and early-years provision.

You will also develop skills that will enable you to make an effective contribution to the care sector including skills of research, evaluation and problem solving in a work related context.

Where do I go from here?

You can progress to university or work-related qualifications in Primary School Teaching, Nursing, Social Work or even Occupational Therapy.



HISTORY

Subject Title

History

Qualifications

A level

Exam Board

WJEC

Contact

Mr D Weale

UNITS STUDIED

AS Units

Unit 1: Period Study

Written examination: 1 hour 30 minutes

Government, Rebellion and Society in Wales and England c.1485-1603.

Politics and government 1485- 1603, religion 1529-1588, protests and rebellions 1509-1569, extent of social and economic change, relationship between Wales and England after 1530

Unit 2 – Depth Study

Written examination: 1 hour 45 minutes

Weimar Germany c.1918-1933. This is the earlier part of the whole depth study continued in Unit 4.

Challenges facing the Weimar republic 1918-1923, change in foreign and economic policy 1924-1929, the rise of the Nazi party 1924-1933, crisis of the Weimar republic 1929-1933.

UNITS STUDIED

A2 Units

Unit 3 - Option 8

The American Century c.1890-1990
1 hour 45 minutes 20% of qualification

Civil Rights c.1890-1990

Foreign relations c.1890-1990

Unit 4 - Option 8

Part 2: Nazi Germany c.1933-1945
1 hour 45 minutes - 20% of qualification

Nazi control; racial, social and religious policies; economic policy; foreign policy.

Unit 5 – Non-Examined Assessment NEA

This gives you the opportunity to work as a real historian on an area of historical debate. You have the opportunity to research for documents and to reach judgements about how and why historians have interpreted the past differently.



Entry Requirements

GCSE History Grade B or GCSE English Language Grade B if GCSE History was not taken.

Why study History?

The study of History is a fascinating and varied course which allows you the option to study either the Tudors or Modern History. By choosing History as part of your A level programme, a wide range of courses and careers are open to you as the subject helps develop comprehension, analysis and supported judgement skills.

Where do I go from here?

Law, history and journalism and a whole host of subjects at degree level. The study of history is a highly valued subject among employers who look for independent study skills, the ability to articulate arguments and form opinions based on evidence and the understanding of the key issues.

Subject Title

ICT - Level 3
introductory
Diploma in IT

Qualifications

Level 3 Diploma

Exam Board

OCR

Contact

Mr M Armstrong

UNITS STUDIED

Unit 1: Communication & Employability Skills

Communication is a vital skill for any individual. This unit identifies the principles for effective communication, introducing learners to the interpersonal skills and attributes required within a workplace.

Unit 2: Information Systems

The purpose of this unit is to demonstrate the information organisations hold and how this is valuable to those organisations. The skills gained in completing this unit will give the learner knowledge of the functionality of information and how to produce management information systems.

OPTIONAL UNITS

Learners will complete four more units from a vast selection of forty three units. The units range from ecommerce to computer game design. The optional units will be chosen based on the interests, experience and abilities of the learners who choose the course.

Entry Requirements

General Sixth Form entry requirements. English Language Grade C is desirable. No requirement to have completed a GCSE in the subject.

Why study ICT?

Some used to say "money makes the world go round". However, nowadays one could say "technology makes the world go round". This course provides the opportunity to study a subject which is both relevant and creative in a practical and work-related way. The course provides learners with the essential IT skills, knowledge and digital literacy that are sought after by employers.

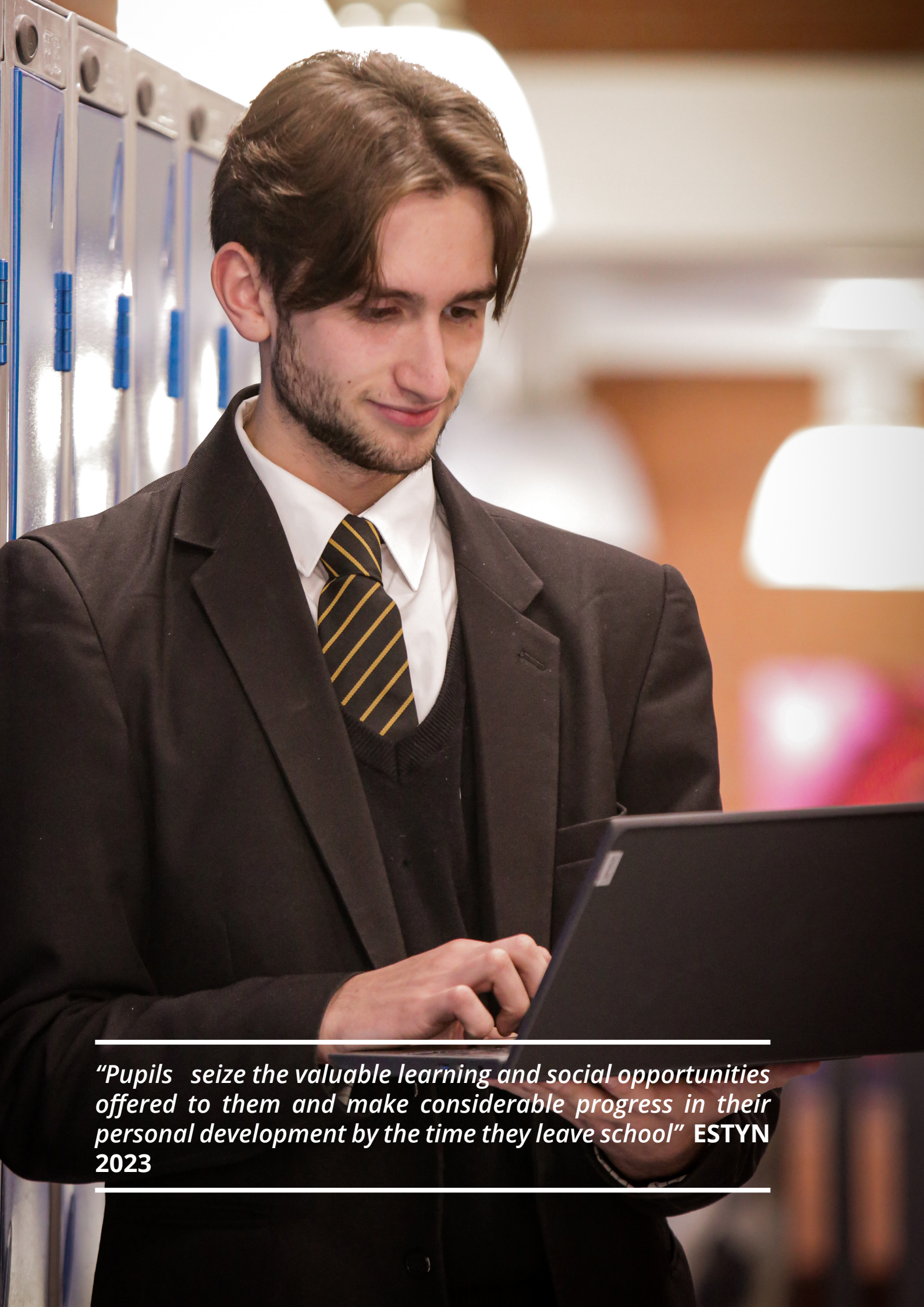
What will this involve?

The course is content driven and wholly assessed through coursework. There are no exams in this qualification. Over the two years you will complete 6 units of work; two compulsory units plus four others.

Where do I go from here?

The OCR Cambridge Technicals are ideal if you want to keep your options open; the course has been designed to provide a broad educational basis for Further Education or for moving into employment within the IT sector. The qualification is also widely accepted by universities.





“Pupils seize the valuable learning and social opportunities offered to them and make considerable progress in their personal development by the time they leave school” ESTYN 2023

“There are helpful processes to monitor pupils’ emotional and physical well-being through daily check-ins, focussed tutor sessions and regular contact with well-being officers. This enables the school to plan tailored support that helps pupils and their families to overcome barriers to their learning and enjoyment in class ” ESTYN 2023



MATHEMATICS

Mathematics
Qualifications
A Level
Exam Board
WJEC
Contact
Mr S King

UNITS

In Year 12 you will follow AS Unit 1 and AS Unit 2 and sit an examination in these units during the summer term of Year 12.

AS Unit 1 - Pure Mathematics A

The following topics will be studied within this unit: Proof, Algebra and Functions, Coordinate Geometry in the (x,y) plane, Sequences and Series - The Binomial Theorem, Trigonometry, Exponential and Logarithms, Differentiation, Integration and Vectors.

AS Unit 2 - Applied Mathematics A

This unit will comprise 2 sections:
Section A - Statistics in which the following topics will be studied: Statistical Sampling, Data Presentation and Interpretation, Probability, Statistical Distributions, Statistical Hypothesis Testing.
Section B - Mechanics in which the following topics will be studied: Quantities and Units in Mechanics, Kinematics, Forces and Newton's Laws, Vectors

UNITS

In Year 13 you will progress onto Advanced Mathematics and follow A2 Unit 3 and A2 Unit 4 and sit an examination in these units at the end of Year 13.

A2 Unit 3 - Pure Mathematics B

Builds upon the areas studied in the Unit 1 section and takes learning in the following key areas to a deeper level: Proof, Algebra and Functions, Co-ordinate geometry in the (x,y) plane, Sequences and Series, Trigonometry, Differentiation, Integration and Numerical Methods.

A2 Unit 4 - Applied Mathematics B

Section A: Statistics and Section B: Differential equations and Mechanics

Entry Requirements

GCSE Maths Grade A.

Why study Mathematics?

You will develop skills which are much sought after. Having a qualification in Mathematics is invaluable for future careers in Business, Finance, Science and many others.

Mathematics is the subject for you if you have a natural flair, determination and motivation to succeed in this challenging but rewarding area.

What will this involve?

You will be expected to work individually and in groups to reflect on the topics covered in the classroom. You will need good organisational skills and need to keep to deadlines.

This is divided into a total of four units; two AS units and two A2 units. All units are compulsory and some content may be subject to change.

In year 12 you will follow AS unit 1 and AS unit 2 and sit an examination in these units during the summer term of year 12.

Where do I go from here?

A strong mathematical ability is highly regarded by employers and universities.

A level Mathematics is an essential requirement for many degree courses such as Mathematics, Physics and Engineering, and is highly desirable in a wide range of Science courses, Architecture, Computing, Accounting and Economics.



“Teachers build and maintain positive, supportive working relationships with the pupils they teach.”
ESTYN 2023



LEARNING IN THE OUTDOORS

Subject Title

Learning in the Outdoors

Qualifications

Level 3 Diploma

Exam Board

AgoredCymru

Contact

Mr N Fleet

UNITS STUDIED

The content of the course can be seen in three broad areas and includes 11 units (in bold). The first section is on **Leadership**, which will develop transferable skills in leading groups in a variety of outdoor activities throughout the course. Central to this are **Risk Management** skills and practical **First Aid in the Outdoors**.

The second section of units is about **Skills Development through Outdoor Learning** including how we learn and develop personal skills. This will include **Land-based Activities for Learning in the Outdoors** for example Mountain Walking, Gorge Walking, Indoor Climbing and **Using a Map and Compass**. There will also be **Water-based Activities for Learning in the Outdoors** for example Canoeing, Kayaking and Sea Safety. There will also be a research project on **Elite Performance in Outdoor and Adventure Sports**.

The third section of units is about our **Sustainable Participation in Outdoor Activities** and learning about how we can reduce our impact on the different environments we use for outdoor learning. It will include units on **Advanced Campcraft Skills, Bushcraft** and **Expedition Skills**.

Entry Requirements

General Sixth Form Entry Requirements **OR** Extended Certificate Pass in Learning in the Outdoors/Grade C or above in GCSE PE.

Why study Outdoor Education?

This course is a natural progression from the popular L2 course. It has outdoor education and outdoor activities at its core and has been designed by current professionals in the sector. It is aimed at students with an active interest in the outdoors and adventurous activities. It is 100% coursework with units that aim to develop knowledge of the outdoors and skills to operate safely within it.

What will this involve?

The units are assessed by completing assignments to provide evidence of competence and understanding against the assessment criteria. Some assignments are written while others are practical assessments or demonstrations of skills. Good communication skills are essential for leading or coaching in the sector so some assignments will require presentations and leading small groups. The assignments are graded at Pass, Merit or Distinction. Due to the nature of the units, it is easy to track your progress throughout the course.

Where do I go from here?

After the course, you could choose to apply for employment with one of the many outdoor activity providers in North Wales. Alternatively, you could go into higher education to study a related degree in Outdoor Adventure Education, Primary/Secondary Education or an unrelated degree course at university using UCAS points to progress to the next level.



MEDICAL SCIENCE

Subject Title
Medical Science
Qualifications
Level 3 Diploma
Exam Board
WJEC
Contact
Mrs E MacLeod

UNITS STUDIED

The Medical Science WJEC Level 3 Diploma is:

- designed to support learner progression into higher education or employment;
- for learners who have a keen interest in science but who also want to develop their interpersonal and practical skills;
- perfect for learners who would like to pursue a career in the health related or science related Sector.

Entry Requirements

GCSE Grade C in Science, English and Maths

Why study Medical Science?

This course deals with the maintenance of health and the prevention and treatment of diseases. As well as learning the fundamentals of Biology, Biological Systems and Human Health and Disease, the qualification covers health, physiology, pharmacology, physiological measurement, clinical testing and medical research. This course is best suited for students not studying A level Biology.

What will this involve?

How will you be assessed?

The course is a mixture of internally and externally assessed tasks accounting for over 60% of the course, and two examinations accounting for the remainder of the course. It is worth noting that in order to gain A*- C grades there is a minimum mark that must be achieved in these examinations.

Where do I go from here?

This qualification aims to equip learners with scientific knowledge and understanding, as well as practical skills that would support progression to a range of job roles within health care or life sciences. Alternatively there would also be opportunities to progress to job roles within the physiological sciences, working directly with patients, measuring and evaluating particular organs and systems, such as scientists working in neurophysiology recording the electrical activity in the brain.



MUSIC

Subject Title

Music

Qualifications

A Level

Exam Board

WJEC

Contact

Mrs F Cook

UNITS STUDIED

At AS Level students study:
Performing: as a soloist and / or part of an ensemble.

Composing: using the 'Sibelius' computer software to compose two contrasting pieces of music.

Appraising: two areas of study - a study of Western Classical Tradition plus a study of Musical Theatre (shows by Cole Porter, Richard Rodgers, Claude-Michel Schonberg and Andrew Lloyd Webber)

Entry Requirements

GCSE Music Grade B or relevant music theory qualification (eg Grade 5 theory)

Why study Music?

The Music course is for learners who have a keen interest in either listening to or making music as a hobby, or those who want to study Music, or in fact ANY subject at university or college level.

To quote Oxford University, "Studying Music enables students to develop highly-desirable skills in areas such as self-management, teamwork, problem-solving and communication; all of which makes them an attractive prospect for potential employers. Rather than limiting your career prospects, a music degree opens doors to a wide range of careers."

What will this involve?

GCSE in Music at grade B or above, or a relevant music theory qualification (e.g. grade 5 theory). It is essential that learners taking this course have regular vocal or instrumental lessons with a professional tutor.

Performing examinations take place around April (date set by the WJEC); composition coursework will need to be completed in the spring term and the appraising examination will take place in the summer term.

Where do I go from here?

The entertainment industry is currently one of the few growing, thriving and developing industries in the UK.

A high percentage of students who study Music opt to study either at Performing Arts Colleges, Conservatoires, Universities and Colleges. The "Russell Group" who represent the top 24 universities, look very favourably upon students who have taken A Level Music as their 2nd, 3rd or 4th subject as it prepares students well for studying at diploma, advanced diploma and degree levels. However, students may also opt to pursue music as a hobby.



ART AND DESIGN - PHOTOGRAPHY

Subject Title

Photography

Qualifications

A Level

Exam Board

WJEC

Contact

Mr M Murray

UNITS STUDIED

Exploration of relevant images, artefacts and resources relating to photography and a wider range of art and design, from both the past and recent times, is integral to the investigating and making process. You will respond to these examples through practical and critical activities that demonstrate your understanding of different styles, genres and traditions.

During the first three months you will explore a broad range of basic photographic skills including; use of camera, studio set-up. You will then have the opportunity to apply these taught techniques in more depth in response to an internally set assignment.

Entry Requirements

5 GCSEs at Grade C including Art and Design and/or Design Technology GCSE Grade C

Why study Photography?

This course will appeal to those of you who have a passion for the visual arts, are self motivated and prepared to undertake work outside of normal session times. It is also ideal for those with a keen interest in photography who want to develop this to a high level and are looking to progress further along an arts based route.

What will this involve?

This popular A level is a practical course that allows you to be as creative as you want to be. You will be introduced to a variety of experiences exploring a range of photographic media, techniques and processes.

You will be required to work independently out of lesson time, using your non contact time as it is an extensive course requiring dedication.

The focus of the AS course is highly experimental; students are expected to develop a broad range of techniques that will be further refined on the A2 course. The focus at A2 is slightly less experimental than AS, students will begin to discover their own personal language. There is a stronger focus on refinement and resolution.

Where do I go from here?

Students who are currently on the course have applied for film, animation and photography degree courses.

Light and lens based media can open the door to a large variety of job opportunities, which include: Film industry, Animator, Art Director, Editorial photography, Documentary photography, Fashion photography, Sports photography, Graphic Designer and Architecture.

To find out more information please come and speak to the art team. You can view further information on our website www.yjbrightandlens.weebly.com.



PHYSICS

Subject Title

Physics

Qualifications

A Level

Exam Board

WJEC

Contact

Mr C Watson

UNITS STUDIED

The AS course consists of 2 modules studied over the year:

Unit 1 – Motion, Energy and Matter
Unit 2 – Electricity and Light

The A2 course follows a similar pattern:

Unit 3 – Oscillations and Nuclei
Unit 4 – Fields and an optional unit (Medical Physics)

Throughout the year you will also extend and refine your practical skills and these are assessed in a practical exam in the summer of the second year.

Entry Requirements

Double Award Science Grade BB or Physics GCSE Grade B and Maths GCSE Grade B from Higher Tier. Applied Science is not accepted.

Why study Physics?

Physicists are problem solvers who use their skills to solve the problems of the Universe and to explain the Universe around us, from the tiniest particle to the infinite. Physics crosses the boundaries of science, from technology and engineering to medical physics and material science. Physics enables us to solve the most relevant questions of the modern world, including the problems of energy consumption and food production in a rapidly growing population, while also making our world more entertaining through the development of technology.

To be a successful Physicist you should have strong mathematical skills, be excited to solve problems and show resilience when problems are challenging.

What will this involve?

The course provides opportunities to develop practical skills, practise data handling skills, use information and communication technology, use your imagination, place Physics in a social or historical context and argue about the issues that arise.

There are many resources to support you including a student revision guide and many useful websites. There may also be an opportunity to visit a modern research facility.

Where do I go from here?

Physics is a highly regarded qualification for entry into a vast range of careers.

Physics and Maths are essential for Physics and Engineering degrees also either strongly recommended or essential for degree courses in Veterinary Science, Medicine, Radiography, Forensic Science, Environmental Science, Meteorology, Biophysics, Oceanography, Dentistry, Chemistry, Ophthalmology and Physiotherapy.

A background in Physics has also proved useful in Archaeology, Sound Recording, Computing, Pharmacy and even the Law and Accountancy fields.



PSYCHOLOGY

Subject Title

Psychology

Qualifications

A Level

Exam Board

WJEC

Contact

Mrs N Williams

UNITS STUDIED

In the first year at AS you will study:

Unit 1: Psychology Past and Present
You will learn about five psychological approaches: biological, cognitive, psychodynamic, behaviourist and positive psychology. Each approach explains behaviour in a different way.

Unit 2: Using Psychological Concepts
You will learn about how psychologists design, conduct and analyse results from psychological research. You will also learn about contemporary debates within psychology from the reliability of eye-witness testimony to the ethics of neuroscience.

UNITS STUDIED

In the second year at A2 you will study:

Unit 3: Implications in the Real World
You will study three from six nominated behaviours: addictive behaviours, autistic spectrum behaviour, stress, bullying behaviour, criminal behaviour and schizophrenia. You will also apply your psychological knowledge to a number of controversies within psychology ranging from the scientific status of psychology to the use of non-human animals.

Unit 4: Applied Research Methods
You will review and enhance your knowledge of research methods in order to design, conduct and analyse data for two psychological investigations.

Entry Requirements

GCSE Grade B in English, Maths or Numeracy and Science

Why study Psychology

Psychology is the scientific study of the human mind and behaviour. Psychological research aims to design and carry out investigations in order to understand and explain why people act the way they do. Psychology looks at a range of behaviours such as mental health but also other areas which influence our daily lives such as memory and cognition. Psychology is a popular AS/A2 course in which students develop a number of transferable skills such as critical thinking and analysis, problem solving, an understanding of self and an enhanced understanding of others.

What will this involve?

All units are external written examinations.

Where do I go from here?

As psychology is the study of the mind and behaviour it can lead to a number of career paths that require interaction and an understanding of the reasons why people act the way they do. There are a number of specialist psychology related careers such as Clinical Psychology, Educational Psychology, Consumer Psychology and Forensic Psychology. The study of Psychology is also useful for other career paths such as business and management, social work, advertising, teaching and medicine.



RELIGIOUS STUDIES

Subject Title

Religious Studies

Qualifications

A Level

Exam Board

WJEC

Contact

Mr G Bellis

UNITS STUDIED

During the course you will study a variation of interesting and accessible topics which include:

Philosophy of Religion.

This will include issues relating to why there is suffering in the world today, arguments relating to the existence of God, what psychology tells us about religious belief, what it means to be religious in the 1st century, and why understanding how we use language is so important. This is supplemented by a very interesting unit on the nature of arguments.

Ethics.

Students will consider how we know what to do, what it means to be 'good', issues relating to medical, legal, social and sexual ethics and whether we have free will or whether our lives have already been mapped out for us

Judaism.

Building on what has been taught at GCSE, students will look at a wide range of issues including key beliefs and practices of the Jewish religion in the 21st century as well as exploring in detail topics relating to Judaism and history, literature, family, politics, philosophy and ethics. Students particularly enjoy the units on Holocaust, Feminism and Jewish attitudes towards Embryo Research.



Entry Requirements

GCSE English Grade C.

Why study Religious Studies

AS and A2 Level Religious Studies is a popular choice at YJB. The variation in subject content make it a vibrant choice. A Level Religious Studies focuses on matters within the Worlds of Religion, Philosophy and Ethics. It is a highly relevant subject if you want to progress into Higher Education, particularly if you are interested in a career in Media, Medicine, Law, Politics, Social Work, Teaching or Community Work.

What will this involve?

Lessons are usually based around text materials and presentations. Most topics will involve teacher led learning initially. Discussion and debate adds to the subject's appeal. It is a feature of A level Religious Studies that students are given every opportunity to take responsibility for their own learning and this can take a variety of formats, from student led discussions and "seminar" style work similar to many university courses.

Where do I go from here?

A level Religious Studies is a respected qualification and sought after qualification for any higher education degree. Recently, courses that involve Law, Medicine and Journalism have actively encouraged students to have A level RS as one of their subjects. It gives a broad base of skills that complement the traditional subjects taken by students who wish to aspire to these higher education courses. In fact, Religious Studies goes well with all other A level subjects.

Students who have taken these courses in the last 10 years have gone on to study a wide variety of disciplines including Medicine, Law, English, Psychology, Fashion and Sports, as well as courses related to Religion, Theology and Philosophy.

SPANISH

Subject Title

Spanish

Qualifications

A level

Exam Board

WJEC

Contact

Mrs R Bulleyment

UNITS STUDIED

Theme 1 (AS) - Being a young person in Spanish-speaking society.

- Family structures
- Youth trends
- Education and employment

Theme 2 (AS) - Understanding the Spanish-speaking world.

- Regional culture
- Literature, art, film and music

Theme 3 (A2) - Diversity and Difference

- Migration
- Cultural identity
- Discrimination

Theme 4 (A2) - The Two Spains - 1936 onwards

- El Franquismo
- The Spanish Civil War
- Post-Civil War Spain

Entry Requirements

GCSE Spanish Grade B

Why study Spanish?

You will further develop your knowledge and interest in the Spanish language and increase your understanding and usage of it. The course will enable you to improve your confidence in both speaking and writing in order to communicate more effectively in different situations and for different purposes.

You will develop your knowledge of Spanish culture through examining your own culture to form comparisons between Spain and the UK.

What will this involve?

You will undertake various activities to further develop your language skills. These include the use of group work and giving presentations to your peers, finding and using information from various sources such as authentic magazines and news articles, as well as internet sites and communicating with genuine Spanish speakers. You will develop your grammar skills to prepare you for a language course at University or Further Education.

The course will include the study of a Spanish film and a piece of Spanish literary work. The assessment of the course includes an oral examination with a visiting examiner and a reading, listening and writing paper.

During the A Level course you will study four themes.

Where do I go from here?

People who speak another language have increased opportunities of finding employment as employers recognise the value of transferable skills as well as the linguistic skills you have gained.

If you decide to continue to Higher Education, you will have many options leading to a wide variety of professions in areas such as the media, journalism, business and industry, law, education, translating and interpreting. Of course you will have an increased opportunity to work in Europe and other parts of the world.



SPORTS DIPLOMA

Subject Title
Sports Diploma
Qualifications
Level 3 National
Diploma
Exam Board
Edexcel
Contact
Mr N Fleet

UNITS STUDIED

You will undertake the following mandatory units:

- Anatomy and Physiology - External assessment
- Fitness training and programming for health, sport and wellbeing - External assessment
- Investigating business in sport and the Active Leisure Industry - External assessment
- Professional development in the sports industry - Coursework
- Sports leadership - Coursework
- Skill Acquisition - Coursework
- Application of fitness testing - Coursework

The course involves 9 Units, 3 units are externally assessed under exam conditions and 6 units are coursework based and involve writing extended assignments. External assessment accounts for 45% of the overall marks. The grade you achieve is equivalent to A level grades with the same UCAS points, a distinction is equivalent to two A grades and is worth 96 UCAS points.

Entry Requirements

Grade C or above in GCSE PE, GCSE Science CC or Applied Science Double Award at CC.

Why study Sports Diploma?

This course is suitable for anyone with a keen interest in all aspects of sport who would like to develop their knowledge and skills in this area.

What will this involve?

The National Diploma in Sport is intended for students who aim to progress to university and ultimately to employment. The content is also appropriate for those students who choose to enter employment directly in the sport sector. The qualification is equivalent in size to two A Levels and has been designed as a two-year course.

There are 3 optional Units to choose and these are selected on the strengths of the students taking the course, examples of some of the units are below:

- Application of fitness testing
- Practical sports performance
- Sports performance analysis
- Sport event organisation
- Work experience in active leisure.

Where do I go from here?

The qualification carries UCAS points and is recognised by higher education providers as meeting, or contributing to, admission requirements for many relevant courses. Learners can progress to higher education on full degree single or combined courses, for example:

- BA (Hons) in Sports Development and Management
- BSc (Hons) in Sports Management
- BSc (Hons) Sports Business Management
- BSc (Hons) Sport and Leisure Management
- BSc (Hons) Sports Science (Outdoor Activities)
- BSc (Hons) in Exercise, Health and Fitness
- BSc (Hons) in Sport and Exercise Psychology.

Alternatively, students may choose to use their qualifications to apply for a career in the sports sector or related job opportunities such as teaching or the police force.



SPORTS EXTENDED CERTIFICATE

Subject Title

Sports Extended Certificate

Qualifications

Level 3 National Extended Certificate in Sport

Exam Board

Edexcel

Contact

Mr N Fleet

UNITS STUDIED

The course involves 4 units, 2 units are externally assessed under exam conditions and 2 units are coursework based and involve writing extended assignments. External assessment accounts for 67% of the overall marks. The grade you achieve is equivalent to A level grades with the same UCAS points, a distinction is equivalent to an A grade and worth 48 UCAS points. The grade achieved depends on the ability to apply knowledge in external assessments and to the written coursework assignments.

You will undertake the following units:

- Anatomy and Physiology - External assessment
- Fitness training and programming for health, sport and wellbeing - External assessment
- Professional development in the sports industry - Coursework
- Application of fitness testing - Coursework

Entry Requirements

Grade C or above in GCSE PE, GCSE Science CC or Applied Science Double Award at CC.

Why study a Sports Diploma?

This course is suitable for anyone with a keen interest in all aspects of sport who would like to develop their knowledge and skills in this area.

What will this involve?

The course involves a broad foundation of study and includes the knowledge, understanding, skills and attributes required in the sport sector and on sports related courses at university. Learning and assessment on this course are designed to be similar to those used in university and include performing tasks and assignments and the use of transferable skills such as communication, teamwork, research and analysis.

Where do I go from here?

On successful completion of this course, you will be awarded a National Extended Certificate in Sport equivalent to one A level. You could choose to apply for a job straight away within the sports industry or apply for higher education to study a degree related to sport, alternatively use the UCAS points to apply for a course unrelated to sport.

The qualification carries UCAS points and is recognised by higher education providers as meeting, or contributing to, admission requirements for many relevant courses. Learners can progress to higher education on full degree single or combined courses, for example:

- BA (Hons) in Sports Development and Management
 - BSc (Hons) in Sports Management
 - BSc (Hons) Sports Business Management
 - BSc (Hons) Sport and Leisure Management
 - BSc (Hons) Sports Science (Outdoor Activities)
 - BSc (Hons) in Exercise, Health and Fitness
 - BSc (Hons) in Sport and Exercise Psychology.
- Alternatively, students may choose to use their qualifications to apply for a career in the sports sector or related job opportunities such as teaching or the forces.



PRODUCT DESIGN (3D DESIGN)

Subject Title

Product Design (3D Design)

Qualifications

A level

Exam Board

WJEC

Contact

Mr D Williams

UNITS STUDIED

AS Outline

This unit will continue to develop students' graphical skills, presentation techniques and practical skills that they looked at during Year 11, in Product Design and/or Engineering.

Students will produce a practical project and portfolio which will communicate the broad range of skills they have developed during this time.

UNITS STUDIED

A2 Outline

At A2, the specification offers you the opportunity to further develop the knowledge and practical skills from AS. You will continue to develop a body of coursework alongside and understanding of the processes and procedures of commercial production and manufacture.

Unit 2 - Personal Investigation. 36% of the whole A Level qualification.

Unit 3 - Externally Set Assignment. 24% of the whole A Level qualification.

Entry Requirements

GCSE Engineering/Textiles/Product Design
GCSE Grade B

Why study Design and Technology?

A course in 3D Design offers a unique opportunity in the curriculum. You can identify and solve real problems by designing and making products or systems in a wide range of contexts relating to your personal interests and future careers.

What will this involve?

Within the WJEC specification, there is considerable flexibility in what you do for coursework.

You can produce 3D products (both functioning and in block model form), graphic products such as a point of sale display or textile/fashion items. Whatever you choose to do, you will have the opportunity to develop skills in using the process of design.

Where do I go from here?

3D Design is a vast subject area; therefore there is no one direct route to follow.

Having completed the second year of this course, you could pursue any of the following, but not limited to, further education courses:

- Design and Technology Secondary Education BSc (Hons) leading to Qualified Teacher Status
- Design and Technology Product Design BSc (Hons), Art and Design Foundation Level 3 Diploma.
- Architecture, BA, BSc, MEng (Hons) degrees, through to HND, HNC, and Foundation Certificates.



TEXTILE DESIGN

Subject Title

Textile Design

Qualifications

A level

Exam Board

WJEC

Contact

Mrs L Cavey/
Mrs R Sherrington

UNITS STUDIED

All students on the course investigate and explore a combination of textile study areas and drawing techniques using a wide variety of methods and media on a variety of scales including the use of sketchbooks/journals as records of their research, explanation and findings. Students' work will be assessed at predetermined intervals by your course tutor including peer and self-assessment. Work will then be assessed by an external examiner at the end of each year.

AS Unit 1 - Creative Enquiry (Non-Exam Assessment)

A2 Unit 1 - Personal Investigation (Non-Exam Assessment)

A2 Unit 3 - Externally Set Assignment (this includes 15 hour period of sustained focus work).

Entry Requirements

GCSE Grade C Textiles/Art.

Why study Textile Design?

Textile Design is a diverse course encompassing many aspects of the subject which inspires students with a vast range of interests within the Textiles and Fashion industry.

What will this involve?

This course will require students to work independently out of lesson time, using their non-contact time as it is an extensive course that requires dedication. Students will need to purchase the necessary materials for each unit/exam. A sewing machine capable of free-hand embroidery would be advantageous.

Students will be introduced to a variety of experiences exploring a range of textiles and fashion techniques. The study areas will be Constructed and Installed Textiles, Fashion and Accessories.

Where do I go from here?

Career and higher education opportunities within this subject area are vast. There are a wide variety of exciting, challenging and rewarding prospects within a variety of creative professions.

The qualification is recognised by all institutes and leads to courses such as BA (Hons) Textiles/Fashion, BA (Hons) Printed and Surface Pattern Design, BA (Hons) Constructed Textiles, BA (Hons) Fashion Journalism, BSc Textiles Technology and BA (Hons) Textiles/Fashion Marketing. These are just a few options.

We have been extremely successful at placing students on their chosen degree and foundation courses, and they have been congratulated at interview for their professional portfolios. All A2 students who have applied for a degree in Textiles this year have been accepted.



UNIFORMED PROTECTIVE SERVICES

Subject Title

Outdoor Education

Qualifications

Btec Level 3

Exam Board

Edexcel

Contact

Ms M Stafford

UNITS STUDIED

You will undertake the following Mandatory units:

- Behaviour and Discipline in the Uniformed Protective Services (Externally assessed)- Written examination set and marked by the exam board. This makes up 33% of your overall grade. You will investigate factors that can affect behaviour and their impact on the discipline of individuals and groups in the uniformed protective services.
- Teamwork, Leadership and Communication in the Uniformed Protective Services - You will study the dynamics of team building and team leadership, participate in team-building activities, and learn the methods of communication used by the uniformed protective services.

UNITS STUDIED

The course is made up of four units.

Two further units will make up the course, both of which are internally assessed:

- Introduction to Criminology - You will explore the theories of criminology used to explain, measure and tackle crime and criminal behaviour in England and Wales and their influence on the uniformed protective services.
- Police Powers and the Law - You will explore key elements of the legal system relating to the criminal trial process.

Where do I go from here?

Having completed a two year course in Uniformed Protective Services, learners can choose to:

- Apply to study on to the Higher National in Public Services (HNC/HND).
- Apply to study a Public Services related subject such as Uniformed Services, Criminology or Risk and Emergency Management at University.
- Pursue career opportunities in the Armed Services, Police, Fire Service, Ambulance Service, Private Security, Prison Service, Coastguard, Customs and Excise or Local Government Administration as this qualification is valued by employers.

Entry Requirements

General Sixth Form entry requirements with an interest in one of the Uniformed Protective Services

Why study Uniformed Protective Services?

This course aims to help develop the skills and knowledge required to gain employment in the uniformed public services. These qualifications are targeted at learners who would like to gain employment in the public services sector and have been developed to provide further training, education and progression opportunities within this sector. It is a two year course that is equivalent to 1 A level.

What will this involve?

Your work will be graded at pass, merit or distinction. Assignments are submitted for marking on a regular basis throughout the course. You will complete these using many different assessment methods, such as projects and presentations. Your work will be graded and written feedback provided to enable you to track your progress. Feedback will help you to see the strength in your work as well as enabling you to reflect on areas that can be improved.

The course is made up of four units, two of which are mandatory and one of those is externally assessed. Mandatory content (67%). External assessment (33%).



ADVANCED SKILLS BACCALAUREATE

WALES

Subject Title

Welsh
Baccalaureate

Qualifications

Skills Challenge
Certificate

Exam Board

WJEC

Contact

Mr D Sajko

UNITS STUDIED

HOW WILL I BE ASSESSED?

Global Community Project (25%)
You will select a global issue to investigate, share your knowledge with others and take part in a community action.

Future Destination Project (25%)
You will gain an understanding of yourself, explore future employment and wellbeing goals, and plan how you can achieve this.

Individual Project (50%)
You will plan, manage, and research a topic linked to your future education or career aspirations, and create a written dissertation or an artefact.

Assessments can be taken throughout the two-year course with external moderation in January and May. You are likely to complete the Individual Project in the second year.

Why study Advanced Skills Baccalaureate?

The Advanced Skills Baccalaureate Wales (AdvSBW) qualification is an exciting new Level 3 qualification that supports students to become effective, responsible and active citizens, equipping them with the skills for future study or to enter the job market. The qualification has primarily been designed for students aged 16-19, and can be taken alongside other Level 3 qualifications, including A levels.

What will this involve?

Our two-year course is made up of 3 projects:

Global Community Project, Future Destination Project, and Individual Project. You will develop and apply the 4 Integral skills and have opportunities to develop the 3 Embedded skills.

Students will take part in a variety of exciting activities and contexts which will be based on the United Nations sustainable development agenda and Wales's Well-being Goals as defined by the Well-being of Future Generations Act (Wales).

You will develop a range of skills which are attractive to employers, colleges and universities including:

INTEGRAL SKILLS

- Planning and Organisation
- Critical Thinking
- Problem-Solving
- Creativity and Innovation

EMBEDDED SKILLS

- Literacy
- Numeracy
- Digital Competence

Where do I go from here?

This qualification allows you to develop important skills that you can take forward whether you are moving on to university, training or employment. Developing these skills will help you become an effective, responsible and active citizen and can have a profound effect on your future success and wellbeing.



“The provision of support for vulnerable learners and those disadvantaged by poverty, equally for their learning and their personal development, is a strength of the school”

ESTYN 2023







Mr H Parry
Headteacher/Pennaeth

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