

The Governing Body

		Term of Office until
Mrs C Forfar	Community Governor	26.06.2020
Mr P V Smith	Community Governor	06.02.2020
Mr D Pike	Community Governor	21.10.2019
Mr G Brookes	Community Governor	22.10.2019
Mr R Hall	Community Governor	01.10.2018
Ms F Hutchison	Parent Governor	16.10.2021
Mrs S Roberts	Parent Governor	16.10.2021
Mr R Borland	Parent Governor	16.10.2021
Mr N Buxton	Parent Governor	10.10.2018
Mr R Wigzell	Parent Governor	16.10.2021
Mrs M Seaman	Parent Governor	27.11.2019
Cllr B Bertola	LEA Governor	20.7.2020
Cllr Julie Fallon	LEA Governor	17.7.2021
Cllr H Saville	LEA Governor	17.7.2021
Mr A Salisbury	LEA Governor	20.7.2020
Cllr C Beard*	LEA Governor	17.7.2021
Ms S Hancox	Teacher/Governor	09.10.2018
Mr M Herridge	Teacher/Governor	22.09.2020
Ms K O'Connor	Staff Governor	16.10.2021
Mrs A Webb	Ex-officio	

*Mr M Pearce resigned half way through the year.

Chair of Governors

Mrs C Forfar, Ysgol John Bright, Maesdu Road, Llandudno LL30 1LF

Clerk to Governors

Mrs C M Astrop, Ysgol John Bright, Maesdu Road, Llandudno LL30 1LF

There were no resolutions passed at the last Annual Meeting with Parents, held in December 2013. As per the regulations, there is no need to hold a meeting unless a petition is received from either 10% of parents of registered students or 30 parents of registered students. The Chair and Vice Chair remain available to parents and can be contacted via the Clerk at the school.

When a vacancy arises for parent governors, nominations from those eligible will be invited via letter. If there are more nominations than there are vacancies a ballot will be organised.

The main change to the school prospectus since the previous governors report is the Mobile Phone policy.

Estyn

A follow up Estyn inspection took place in January 2019 (following the core inspection of October 2015) and the report identified four recommendations for improvement. A Post Inspection Action Plan was drawn up and agreed with Estyn in June 2019. Regular meetings are held with the Local Authority and GwE to monitor progress.

The Full Governing Body

The aim of the Governing Body is to provide the best possible education for all our students in a safe environment where teaching and learning are excellent. Improvement of student outcomes is one priority and the Governing Body reviewed a wide range of policies, procedures and the school prospectus in accordance with Welsh Government documents. By setting and monitoring targets for improvement within the School Improvement Plan the Governing Body constantly maintain a focus on standards and strategies for reducing unauthorised absences.

Ysgol John Bright is an English medium school.

Welsh

All students follow the National Curriculum and study Welsh as a compulsory subject across the three stages. The school makes appropriate arrangements for facilitating continuity for each student instructed through the medium of Welsh whilst registered at the school or when transferring from primary school.

Links with the community

The Police Liaison Officer continues to deliver PSE lessons to raise social awareness with our students and further forge links with the community. We have a Road Safety Team, local Financial Advisors, University advisors, drama groups and sporting legends who come in on a regular basis to speak with our students.

We also hold a "Dragon's Den" where members of the business community support our students in developing their entrepreneurial skills.

Access

The school is DDA compliant. The lift enables access to all parts of the building and we provide additional support for students, staff or visitors who need assistance.

There are toilet facilities for students in each block of the building. Male and female toilet blocks are open daily for students in C and D block. There are dedicated KS3 and KS4 toilets (male and female) on the ground floor. Disabled facilities are also available on each floor across the school. All of the toilets are cleaned twice daily, at the beginning of a school day and the beginning of the afternoon session. A Sodexo employed cleaner is on hand throughout the day to call upon for any emergency cleaning that may be required.

Data

The Summary of Secondary School Performance (SSSP) in relation to the School is to be found at Appendix A.

Term dates and session times 2019-2020

Term Starts:	3 September 2019	Form time	08:50 – 09:15
Half Term:	28 Oct – 1 Nov 2019	Lesson 1	09:15 – 10:15
Term Starts:	4 November 2019	Lesson 2	10:15 – 11:15
End of Term:	19 December 2019	Break	11:15– 11:30
Term Starts:	6 January 2019	Lesson 3	11:30 – 12:30
Half Term:	17 Feb - 21 Feb 2020	Lunch	12:30 - 13:10
Term Starts:	24 Feb 2020	Lesson 4	13:10 - 14:10
End of Term:	3 April 2020	Lesson 5	14:10 - 15:10
Term Starts:	20 April 2020		
May Day:	Friday 8 May 2020		
Half term:	25 May – 29 May 2020		
Term Starts:	1 June 2020		
End of Term	17 July 2020		

Destination of Leavers

Year 11 Destinations

Returned to School	109
College/FE/Training	76
Employment/Other	13

Totals 198

Year 13 Destinations

Higher Education	66
Employment	2
Other/Unknown	49

These figures are from Careers Wales are not finalised and ratified.

Attendance

Present 90.04% Authorised absence 7.75% Unauthorised absence 2.18%

Additional Learning Needs Report

Provision for **Meeting the Learning Based Educational Needs of students**

The Code of Practice identifies 3 stages of intervention to meet additional learning needs as recorded on the Additional Needs Register :

1. A student may be statemented – this is completed by the LEA and identifies specific provision.
2. A student may be placed on School Action Plus support by the ALNCO – this means we will direct additional resources to support the student. Conwy also offer support at SA+ and the LEA will issue a contract.
3. A student may be identified as School Action – this is completed by the ALNCO and flags up to classroom teachers the areas where a student may encounter difficulty at a greater level than average.

The responsibility for meeting the needs of students at School Action of the ALN Register remains at the class level.

- The Literacy/Numeracy Catch Up sessions continue. The majority of students were withdrawn from form time in order to focus on specific skills.
- All school based TAs received training in the catch-up literacy programme and Read Write Inc. TAs continued to provide in-class support to students, and withdrew students in small groups to enhance their numeracy and literacy skills.

Provisions for Meeting the Additional Needs of Physically Impaired Students

Mrs P Richardson in her role as ALNCO takes initial responsibility for physically impaired students. Mrs Richardson monitors the inclusion of physically impaired students in the classroom. She liaises with outside agencies to ensure that the needs of the students are met.

The school has one EVAC chair installed outside the restaurant in A block, to enable physically impaired students to be evacuated from the highest floor in the event of an emergency. Relevant TAs and some members of staff have been trained in the use of the EVAC chair.

Liaison with other educational institutions

We participate in the managed transfer of students who may be having difficulties with other Secondary Schools in the locality. We make visits to the local PRU's that our students may attend from time to time to aid in their re-integration programmes. We have close links with the local college at Llandrillo yn Rhos and Ysgol Gogarth. Some of our students undertake vocational courses on day release in years 10 and 11.

Provision for Meeting the Additional Needs of Sensory Impaired Students

Mrs Sarah Moss and Mrs Susan Lewis are employed by Conwy LEA to test any students that present with possible sensory impairment. We undertake support packages as directed by the LEA.

Provision for Meeting the Additional Needs of Students with Emotional and Behavioural Difficulties

Students who may be experiencing problems are identified and brought to the attention of the Social Inclusion Team who meet once a week. The team consists of key members of staff including the ALNCO and the Assistant Head as well as outside agencies such as the Social Inclusion Co-ordinator, SAL, School Liaison Officer (North Wales Police), CAMHS and our in house ESW. Packages of support can be drawn up through consultation and amended as need/circumstances change. The team plan Behaviour Modification Strategies, Anger Management programmes and counselling.

Individual Education Plans

In accordance with the Code of Practice, Individual Education Plans are written for students who experience literacy and /or numeracy difficulties if their needs are not met by the usual differentiation that is provided within the classroom. A copy is retained in school and available for all members of staff to consult via Mint Class

External examinations

Examination special arrangements are requested and granted as appropriate, to ensure the individual needs of students with special educational needs are met. This includes enlargement of exam papers for our visually impaired students. Scribes and readers may also be provided.

ALNCO	Additional Learning Needs Co-ordinator
TA	Teaching Assistant
MLD	Moderate Learning Difficulties
IEP	Individual Education Plan
LEA	Local Education Authority
IS	Internal Support
EAL	English as an Additional Language
LSS	Learning Support Service
CAMHS	Child and Adolescent Mental Health Service
PRU	Pupil Referral Unit

More Able and Talented

At Ysgol John Bright we believe that providing for More Able and Talented learners in our school is a matter of equity - as with all other students they have a right to an education that is suited to their needs and abilities, to allow them to fulfil their true potential. It is vital that they remain motivated throughout their education as research indicates they may disengage from their learning, if not sufficiently challenged.

To that end, tests taken by students in Year 7, along with recommendations from subject staff identifies a number of students who fulfil the agreed criteria for More Able and Talented. These students are identifiable through MINT classroom for all their teachers to plan their learning and ensure suitable challenge and progress continues. Teachers aim to meet their individual learning needs to enable them to develop their academic potential, whilst ensuring that they remain an integral part of their peer group as they mature socially.

Students have the opportunity to attend master classes and other enrichment experiences such as working with renowned authors and artists, entering subject specific national competitions and a programme of support for application to the Russell Group Universities." Bespoke careers events are also offered for students to get a taste of possible future post school options.

The Curriculum

Our aim is for each student to develop talents and interests to the full, while experiencing a broad, balanced and relevant curriculum. The courses enhance learning, attainment and achievement and help students to become:

- Successful learners who enjoy learning, achieve and make progress;
- Confident and happy individuals who are able to live safe, healthy and fulfilling lives;
- Responsible people who make a positive contribution to society.

The Curriculum at Key Stage 3 offers a balance of innovation and tradition which provides clear progression for all our students. A traditional subject-based approach remains the backbone of the students' experience.

On entry to the school students are placed in learning groups. Students are placed in mixed-ability groups to ensure stretch and support for all students. In Years 7 and 8 students study subjects included within the framework of the National Curriculum with 25 lessons a week.

During year 8 all students undertake their GCSE options choices. With guidance from subject teachers, form tutors and the pastoral team students select up to 4 option subjects that they study during years 9-11 in addition to the learning core. This approach allows students time to develop subject specific-skills and deepen their subject knowledge before undertaking their GCSE examinations in year 11.

The majority of year 11 students decide to continue with us through our thriving and consistently outstanding Sixth Form. Here, every opportunity is given to continue learning through academic and vocational routes leading to all aspects of further and higher education including places at the most prestigious universities.

We have extremely high expectations of our Sixth Form students to adopt a mature pattern of behaviour and attitude, who serve as shining examples to younger students.

Sixth Form students contribute fully to the school's values of excellence in learning and are represented by the Student Leadership Team which is elected annually through a formal election process.

Academic progress is carefully monitored and there are regular reports home. Students are supported and encouraged to use their time in school profitably and wisely. As the year progresses, students are supported to assume more responsibility for their own learning in preparation for Higher Education and employment.

PE Report

The level 2 Outdoor Education course is in its last year this year as we have decided to move to the Welsh Exam Board - Agored. This change came after Agored developed a course that suits our

learners better and offers us a more flexible approach as there are more choices of unit and learners can select the most appropriate route for them. Learners on this course will not be in Y11 for three years but we feel that this move is a good one and we hope that Agored will develop a Level 3 course over the next couple of years. Our results in the L2 course remains pleasing with 85% Pass rate at GCSE grade B. At level 3 we continue to offer the course as part of the Linc suite of qualifications. This has been a successful course although the numbers have been lower than we would have liked. On this course, there is a 100% pass rate at merit which is A level grade C.

In 2019 we had Sport (single) in two option columns and therefore had two classes running in parallel without one double sport class. The students were very successful with the majority, at least, achieving their target grade or higher. 91.7% Distinction*-Distinction in Single Sport and 80% Distinction*Distinction*-Distinction Distinction in the double. Both courses achieved improved results from the previous year.

Public Services was brought back under our control at YJB after a brief spell on the Linc course suite of courses. It was a good move that has proved popular with many of our students. It is not offered in KS4 but for many students, a career in one of a variety of public services remains an attractive option. There are established vocational degree courses in, for example, policing, criminology and paramedic sciences that students are interested in and this course offers them a pathway to those courses. We will wait for the first cohort to go through next year.

GCSE PE: 2019 was the first group to sit the WJEC GCSE PE course (after a move from Edexcel). A large group of students with many also opting for triple science. This helped the students understand the theoretical content that overlapped both courses. 31% of the students achieved A*- A, with 78% achieving A* - C. We achieved a positive residual for the cohort as a whole. This represented a huge improvement in the number of students achieving the highest grades in comparison to previous years.

Llandudno Adventure Group has been active again with several events in the first two terms. We took a group BMX biking at Marsh Tracks in Rhyl. We had a great evening and the students did really well and had a thoroughly enjoyable time. Later in the term, we had a night walk where two full minibuses of students went to Llyn Crafnant and completed a circular walk over to Llyn Geirionydd and back. We had hot dogs and hot chocolate on the shores of Llyn Geirionydd and had a great night experience under the stars, in the woods and on the silent walk. In January we had an indoor climbing experience at Ysgol Gogarth who kindly lent us their climbing wall. The students that went had a great time using the auto-belays and challenging themselves to get to the top of the climbs. LAG is a school-based group who aim to offer adventurous activities to students who want to have an experience of these types of activities. It is hoped that these students will go on to do the Duke of Edinburgh's Award or even curricular OEd.

The school Sports Ambassadors went on a teambuilding trip to Nant BH, where they went gorge walking and took part in sessions to improve school sports. They have met regularly throughout the year and have assisted in the delivery of school sport sessions. Their main role is to bring ideas for extracurricular activities to the Sports Council from students in their year group. They then, in turn, try to find a way of delivering the activities. One major source of information that we use to identify trends in participation is the School Sports Survey, which happens bi-annually. We found from the survey that 25 % of students participated in extracurricular sport on a regular basis at school. The U14 team took part in the Eirias hockey club evening league. The team were mostly beginners and improved a huge amount over the league that ran from October through to April.

Healthy Eating and Drinking

In Year 7 as part of the PSE course all students complete a Healthy lifestyle unit.

This includes: What is healthy living; healthy food; tooth care and Personal hygiene.

This part of the PSE curriculum allows students to study the 'EatWell Plate' and how it applies to healthy eating. The students have opportunities to discuss how to make small changes to improve their diet and what is meant by healthy living. Year 7 - Food hygiene, nutrition and healthy eating, and how to prepare and serve fruit dishes.

In Technology at Key Stage 3 students in Year 8 study - Food hygiene, balanced diets and how to prepare and cook a healthy meal for the family. In Year 9 the curriculum continues, students study food hygiene, basic nutrition and a range of practical skills around healthy lifestyle are studied.

In Science, in both Year 8 and Year 10 students learn about the components of a healthy balanced diet; they also look at daily energy requirements and how this varies depending on a person's energy expenditure. Students study the implications of excess salt and fat and the benefits of regular exercise. In Year 10 students are taught in more detail about the implications for health of excess sugar, fat and salt in foods. Students learn about diseases like type 2 diabetes, obesity and circulatory disease and how these are linked to a poor diet and lifestyle.

Catering at Ysgol John Bright is provided by leading food service provider Sodexo.

Financial Statement

Ysgol John Bright Expenditure 2018-2019	£
Staff	4,854,907
Premises	677,177
Energy Costs	92,555
Transport	12,070
Books & Educational supplies	188,244
Supplies & Services	129,185
Examination Fees	120,360
External Services	426,387
Total Expenditure	6,500,885

Ysgol John Bright Income 2018-2019		
LEA Allocation	£5,439,758	

Post 16 Allocation	£728,174	
Other income	£174,234	
Total income		£6,342,166
Balance carried forward from 2017/2018		£ 395,411
Total Expenditure		£6,500,885
Year end balance carried forward		£ 236,692

Other income

The source of this income was

- WJEC Examination board
- GwE
- General Teaching Council Wales
- Initial Teacher Training Institutions

Governors Expenses in 2018-2019

Governors are entitled to claim reasonable expenses. No expenses were claimed during this financial year.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : 198

Average points score per pupil:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	362	40	39	37	33
LA Area 2018/19	..	38	36	37	..
Wales 2018/19	..	39	37	37	..
School 17/18/19	..	38	38	37	..
School 16/17/18

Number of boys in Year 11 who were on roll in January 2019 : 108

Average points score per boy:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	339	37	38	35	27
LA Area 2018/19	..	35	36	35	..
Wales 2018/19	..	36	36	35	..
School 17/18/19	..	35	37	36	..
School 16/17/18

Number of girls in Year 11 who were on roll in January 2019 : 90

Average points score per girl:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	390	43	40	40	40
LA Area 2018/19	..	41	37	38	..
Wales 2018/19	..	42	38	38	..
School 17/18/19	..	41	38	39	..
School 16/17/18

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) For details on the calculation of these indicators please see the guidance note at: <https://gov.wales/interim-key-stage-4-school-performance-arrangements>

.. Data not available.

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2019: 92		Number of boys aged 17 who were on roll in January 2019: 48		Number of girls aged 17 who were on roll in January 2019: 44	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2018/19	98	755	98	738	98	773
LA Area 2018/19	98	789	98	759	99	811
Wales 2018/19	98	741	97	693	98	781
School 17/18/19	98	832	98	813	99	845
School 16/17/18	..	..	..	..	..	..

	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent
	School 2018/19	7	53	12	49	3	57
LA Area 2018/19	7	60	7	53	7	65
Wales 2018/19	13	58	12	51	14	64
School 17/18/19	11	63	13	54	9	69
School 16/17/18	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

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Ysgol John Bright
School Type: 0
Linguistic Delivery: 0

SSSP 2019

LA/School No. 662 / 4022

Number of SEN Unit/Special Classes 2019: 0

Number of Pupils on Roll in NCY 11 2019: 198

Percentage of compulsory school age pupils eligible for FSM 17/18/19 (1) : 13.5

Percentage of pupils in year 11 on SEN register 2019: 19.7

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.
Data not available.

Notes

The measures provided in this report support the Interim Key Stage 4 School Performance Arrangements. Further information about the calculation of these measures can be found in the online guidance at

<https://gov.wales/school-performance-measurement>