



I understand my work and do not need any help



I am okay with this, some work needed



I do not understand my work and need more help with this topic

Week	What I am learning? <u>Tectonics (earthquakes and volcanoes!)</u>	Understanding	Revision		Extra Help
			Revised	Tested	What can I do to improve?
1&2	How to ask key questions in Geography. Understand the different layers of the Earth Understand and use Key Terms; core, mantle, crust, plates, convection. Homework Find and print a map of the Earth's plate boundaries Explain how the three plate boundaries are formed Use evidence to assess the theory of continental drift				
3&4	Identify the distribution of earthquakes To describe the key features of an earthquakes. Know the primary and secondary effects of earthquakes eg tsunamis Understand why some earthquakes kill more than others. Homework; Key assessment - researching one earthquake				
5&6	Explain and evaluate how we can reduce the threat of earthquakes. Homework Design an earthquake proof building Identify features of volcanoes				
7&8	Describe and explain the effects of one eruption Explain why people live near volcanoes and evaluate how lives can be saved. Homework; revision sheet for assessment				
9 & 10	AP1 Assessment; Key terms, extended answer on pre-set question, plus a past GCSE question Review and repair lesson				
	What I would like to learn about these topics: 😊 😊		Activities I would like to do: 😊		
	What can I do to improve my next AP? 😊 😊		Advice for my teacher		

		
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Subject: Geography Year 8 Half term: 2 and 3 Student Learning Checklist








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Week	What I am learning? <u>Environmental issues</u> <u>Microclimates and study skills</u>	Understanding	Revision		Extra Help
			Revised	Tested	What can I do to improve?
1 & 2	How humans can harm environments Detailed knowledge how one species is threatened and how it can be saved. Homework; Prepare talk for class Understand what makes a good presentation				
3 & 4	Know what ecological footprints are. Understand why they vary. Homework; Work out your footprint and explain why it is so high / low. Know some ways to cut footprints, both individually and nationally. Evaluate plans				
5 & 6 7 & 8	Know the causes and effects of global warming. Structured extended essay, done in class and finished at home				
9 & 10	Know what a microclimate is and different factors causing them. Understand how to complete a geographical enquiry. Work out microclimates around YJB -				
11 & 12	Group work; make a clear decision and justify choice Homework; Write up your investigation Review investigation skills Revision sheet given				
13	AP2 test - Understanding of microclimates and environmental issues.				
	What I would like to learn about these topics:   		Activities I would like to do:  		



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Week	What I am learning? <u>Rivers and map skills</u>	Understanding	Revision		Extra Help
			Revised	Tested	What can I do to improve?
1&2	What is a river? <i>Homework; Complete a map of the major world rivers</i> What is a drainage basin? How does water flow through a D.B.?				
3&4	Understand river processes. Understand how these river landforms are shaped; waterfalls, meanders and floodplains.				
5&6	Understand the causes and effects of flooding Detailed understanding of one flood <i>Homework; finish flood project</i>				
7	AP3 test; Meanders features plus understanding from all units covered in Y8				
8&9	Review test and year progress Map features, directions and bearings. Using scales on maps. <i>Homework; scaled map of your bedroom</i>				
10 & 11	Using G.I.S. (Geographical information systems) to research places and journeys <i>Homework; Plan a holiday</i>				
12 & 13	Using distances, grid references and contours to plan routes				
	What I would like to learn about these topics: 		Activities I would like to do: 		

	<p>What can I do to improve my next AP?</p> <p>😊 😊 😊</p>	<p>Advice for my teacher</p>
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