



I understand my work and do not need any help



I am okay with this, some work needed



I do not understand my work and need more help with this topic

| Week | What I am learning Wales | Understanding | Revision | | Extra Help |
|---|---|---|----------|--------|---------------------------|
| | | | Revised | Tested | What can I do to improve? |
| 1 | <ul style="list-style-type: none"> - The difference between Physical and human Geography. Some features that make Wales unique. | | | | |
| 2 | <ul style="list-style-type: none"> - Names of key settlements in Wales - Understand the difference between urban and rural. - Evaluate relative benefits/ problems of living in each | | | | |
| 3 | <ul style="list-style-type: none"> - Know key terms and location of key Welsh mountains and rivers - Understand that Wales has varied landscapes <p>HOMEWORK - Create POSTER</p> | | | | |
| 4 | <ul style="list-style-type: none"> - Know what a hierarchy is - Understand that settlements are part of a hierarchy | | | | |
| 5 | <ul style="list-style-type: none"> - Investigation into Llandudno - HOMEWORK - Revision sheet given for AP1 | | | | |
| 6 | <ul style="list-style-type: none"> - Contrasting Wales with another country of your choice. How are they similar / different | | | | |
| 7 | <ul style="list-style-type: none"> - AP1 You will be tested on your KNOWLEDGE of the Wales map and key terms covered - You will be tested on your UNDERSTANDING of the features that make Wales distinctive | | | | |
| <p>What I would like to learn about these topics:</p> <p>😊 😊 😊</p> | | <p>Activities I would like to do:</p> <p>😊 😊</p> | | | |
| <p>What can I do to improve my next AP?</p> <p>😊 😊 😊</p> | | | | | |



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| Week | What I am learning Weather and climate | Understanding | Revision | | Extra Help |
|---|--|---|----------|--------|---------------------------|
| | | | Revised | Tested | What can I do to improve? |
| 1 | <ul style="list-style-type: none"> - Know key weather terms and see how weather is measured - EXTENSION homework. Can you MAKE a weather recording device? | | | | |
| 2 | <ul style="list-style-type: none"> - How to draw and read a climate graph | | | | |
| 3 | <ul style="list-style-type: none"> - How air pressure affects weather and climate | | | | |
| 4 | <ul style="list-style-type: none"> - How latitude and altitude affect climate - HOMEWORK on Google classroom | | | | |
| 5 | <ul style="list-style-type: none"> - How air masses and ocean currents affect climate | | | | |
| 6 | <ul style="list-style-type: none"> - Finding and trying to explain current temperatures across the globe. HOMEWORK test revision sheet. | | | | |
| 7 | <ul style="list-style-type: none"> - End of unit assessment | | | | |
| What I would like to learn about these topics: | | Activities I would like to do: | | | |
| What can I do to improve my next AP? | | | | | |



| Week | What I am learning Ecosystems | Understanding | Revision | | Extra Help |
|--|---|--|----------|--------|---------------------------|
| | | | Revised | Tested | What can I do to improve? |
| 1 | - What are ecosystems? Identifying key terms and different types Extension homework - Play Geoguessr online | | | | |
| 2&3 | - What are tropical rainforests? What are they like? How have plants adapted | | | | |
| 4 & 5 | - What are deserts? Where are they found? - What does a desert climate graph look like? Homework - research ONE desert. Find the plants and animals that live. - How have cacti adapted to deserts? - How have camels adapted to deserts? | | | | |
| 6 | - Desert survival; how can humans survive? - Decision making skills HOMEWORK - revise for test. Need to find the meaning of terms and where some places are found in the world. | | | | |
| 7 | - AP2 Ecosystems and world places test - Testing knowledge of terms and places and understanding of how plants and animals have adapted. | | | | |
| 8 | - Review of progress and watch how Bear grylls survives! | | | | |
| What I would like to learn about these topics:  | | Activities I would like to do:  | | | |
| What can I do to improve my next AP?  | | | | | |



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| Week | What I am learning? <u>Places in the World</u> Lessons 1-4 = Individual project on one continent / country Lessons 5-8 = Changing cities | Understanding | Revision | | Extra Help |
|------|---|---------------|---|--------|---------------------------|
| | | | Revised | Tested | What can I do to improve? |
| 1 | <ul style="list-style-type: none"> - Where can you find information about countries? - Using Atlases and internet databases | | | | |
| 2 | <ul style="list-style-type: none"> - What makes a map? HOMEWORK - start your project | | | | |
| 3 | <ul style="list-style-type: none"> - How can climate and landscape shape a place? | | | | |
| 4 | <ul style="list-style-type: none"> - One major issue in your region HOMEWORK - Finish your project | | | | |
| 5 | <ul style="list-style-type: none"> - Knowledge of major cities in the world - Why are cities growing? | | | | |
| 6 | <ul style="list-style-type: none"> - What is Beijing like? - What problems does Beijing face? | | | | |
| 7 | Designing a city of the future - group task Test preparation- Levels in Geography HOMEWORK - revision | | | | |
| 8 | <ul style="list-style-type: none"> - AP3 Testing knowledge of world cities and understanding of urban issues. To include some GCSE questions HOMEWORK - Prepare talk on your city design | | | | |
| 9 | <ul style="list-style-type: none"> - AP3 review - Explaining city designs to the class | | | | |
| | What I would like to learn about these topics: | | Activities I would like to do: | | |
| | What can I do to improve my next AP? | | Advice for my teacher | | |



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| Week | What I am learning <u>The Geography of coasts</u> | Understanding | Revision | | Extra Help |
|---|---|---|----------|--------|---------------------------|
| | | | Revised | Tested | What can I do to improve? |
| 1 | - How are coasts different? How to ask Geographical questions; where, what, why, who and how. | | | | |
| 2 | - What shapes our coasts? Erosion forces and landforms. - HOMEWORK - GCSE question | | | | |
| 3 | - What shapes our coasts? Transport and deposition landforms. | | | | |
| 4 | - How do people affect coasts? - How do coasts affect people? - HOMEWORK photo collage | | | | |
| 5 | - Coastal protection plans. Why needed and how they work | | | | |
| 6 | Assessment - choosing and explaining coastal protection plans. Decision making exercise | | | | |
| 7 | - Assessment review - Mind mapping and unit summary | | | | |
| What I would like to learn about these topics: | | Activities I would like to do: | | | |
| What can I do to improve my next AP? | | | | | |