Ysgol John Bright

Teacher of Design and Technology

Vacancy - Temporary 1 Year contract

Salary MPS/UPS Full-time
A great place for education - a great place to live ...

North Wales

Lle gwych i gael addysg - Lle gwych i fyw ...

Gogledd Cymru
Live your Dream ... Work in Wales!!

Come and join our team.

Gwirddwch eich Breuddwyd ... Gweithiwch yng Nghymru!!

Dewch i ymuno â’n tîm.
Amazing activities for EVERY generation
Gweithgareddau anhygoel ar gyfer POB cenhedlaeth
Welcome

Dear Applicant

Thank you for your interest in this post. I thought it may be helpful if I gave you a personal perspective of the school and the role itself. I hope this helps you decide whether or not Ysgol John Bright is a school in which you would be happy, thrive and be able to contribute to its success.

The successes and achievements of the school can be directly attributed to the students who are happy, articulate, hard-working, positive young people who are an asset to our community. They want an excellent education and to be successful learners. In addition, we have a very talented, committed and dedicated staff who are enthusiastic and passionate about providing the young people in our care with an education which is unforgettable and teaching and learning that really drives progress. The level of care, guidance and support at Ysgol John Bright is exceptional.

Our school was completely rebuilt in 2004 and we have fantastic accommodation. All classrooms are equipped with interactive technology. We have extensive playing fields, and specialist suites for all curriculum areas with staff parking on site.

YJB is a great place to work. It is vibrant, focused on teaching and learning and caring for our students. We have the highest expectations of all who work here and therefore, we are only looking for the finest staff to work with our students. We are also lucky to have a proactive, ambitious governing body and supportive parent body.

The school is set in one of the most beautiful areas of North Wales with so much to do and see in this glorious corner of Wales. We have excellent transport links with London being only 3 hours away by train, one of the largest theatres in Wales and world class facilities for thrill seekers and adventurers all on our doorstep.

It genuinely is a happy place to learn and work and is also at a very exciting stage of development! If, prior to submitting an application, you would like to see for yourself why we believe YJB is such a fantastic school in which to work and why the post itself is so exciting, then please contact us for a visit.

Yours faithfully

Ann Webb
Headteacher

Headteacher Ann Webb
Location

The school is located in the heart of the North Wales resort town of Llandudno and moved into a superb, state of the art new building in 2004. It is the only English medium high school to serve the town and its hinterland. Road and rail links along the North Wales coast are excellent and in one hour or less you can be in Chester, Liverpool, Manchester airport, the Holyhead ferry port to Ireland or within the grandeur of the Snowdonian National Park and its mountains.

Ysgol John Bright has a varied catchment area. There are nine designated primaries which range in size and type. The role is currently in the region of 1300 with 210 in our vibrant and expanding Sixth Form.

Ysgol John Bright values every individual - all students and staff, teaching and support staff as part of our learning community. We aim to provide a stimulating and well-managed learning environment which supports our young people in developing a love of learning and equips students of all abilities to meet the challenges of education, work and life in the 21st Century.

School Buildings

The new school has been suited for each curriculum area. There are five blocks which are linked by a central mall. Each faculty has an office and there is a large staff workroom adjoining the generous staffroom.

Facilities at YJB offer our students a wealth of opportunities inside or outside the classroom in our contemporary state of the art school including:

- A Technology suite which includes provision for workshops, specialist textiles rooms, commercial standard catering provision, art/design areas, pottery and a photographic dark room.
- A Science block with 12 laboratories, on three floors linked by a dumb waiter.
- Extensive PE facilities - gymasium, very large sports hall, 2 all-weather pitches (one to international hockey standards) 2 fenced tarmac hard play areas and extensive grass pitches and play areas.
- Sixth Form area with separate Year 12 and 13 workrooms. All Sixth Formers have their own laptops.
- Library resource area with a fingerprint borrowing system.
- All staff now share work through Google Education which is a cloud based learning environment.
- Drama classroom with specialist lighting and sound system.
- Music and photography departments with full suite of Apple Macs.
Job Specification

Core Purpose: Design and Technology

• To work with the Head of Technology in the teaching of Design and Technology to maximise student progress.
• To develop programmes of study, materials and schemes of work and participate in professional development programmes.
• To promote a forward thinking and creative approach to teaching and learning within Design and Technology education including extra-curricular activities.
• To work strategically with your line manager, keeping them informed of progress and any areas of concern.
• To follow school policies and procedures in respect of the duties of a classroom teacher and form tutor.
• To support the department with behavioural issues at all levels.

Key Tasks

Working closely with the Head of Technology:

• Assess, monitor, record and report on the learning needs, progress and achievement of students and groups of learners (FSM, EAL, MAT, ALN) within your designated area; ensure progress is rapid and sustained
• Form effective relationships with students, teaching staff, support staff, parents and other professionals
• Adhere to assessment points and use effective homework activities in order to monitor on-going progress and extend learning beyond the classroom
• To report on student’s attainment and progress orally and in writing, concisely, informatively and accurately for parents within the system operated by the school
• Set effective targets for students and to be accountable for meeting them
• Use data effectively to track progress and co-ordinate intervention; record and evaluate the impact of interventions
• Meet targets for accredited qualifications including GCSE and A level
• Assess students’ approach to learning within the subject area and support where necessary to maintain high standards of engagement
• Implement school and department policies designed to improve standards of achievement for all students
• Use ICT effectively
• To set and mark homework and other out-of-class work which consolidates and extends work carried out in the class and encourages students to learn independently
• Maintain high standards of health and safety at all times and promote student well-being
**Curriculum**

- To contribute to the planning of programmes of study and schemes of work appropriate to the needs of all students
- To keep abreast of professional and subject developments
- To participate in professional meetings and training programmes and to share the benefits with colleagues
- To participate in arrangements for CPD and Performance Management

**As a Form Tutor**

- Registering students and maintaining the class register according to set procedures
- Supporting the academic, pastoral and personal development of all the students within the tutor group
- Delivering the Pastoral Curriculum, engaging all students in purposeful activity
- Completing reports on students as required, including writing form tutor comments on the Annual Report and attending Parents’ Evenings
- Ensuring effective communication between school and home including a weekly checking of the Planner
- Attending and contributing to Year Team Meetings

*To undertake all these duties with due regard to the National Standards identified for all those with Qualified Teacher Status and the current school Teacher’s Pay and Conditions document. It covers the responsibilities of every classroom teacher.*

**Safeguarding**

Ysgol John Bright is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

As part of your role at Ysgol John Bright you can expect to be fully supported by the school in order to be able to achieve excellence in your role.
## Person Specification

### Qualifications

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<th>Essential</th>
<th>Desirable</th>
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<tbody>
<tr>
<td>Educated to degree level</td>
<td>✓</td>
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<tr>
<td>Qualified teacher status</td>
<td>✓</td>
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### Experience

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<th>Essential</th>
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<td>Relevant teaching experience in Design and Technology</td>
<td>✓</td>
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<td>Willingness and ability to use ICT in a range of teaching strategies</td>
<td>✓</td>
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<td>Working in an 11 - 18 school</td>
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<td>Experience of working with mixed ability and setted groups</td>
<td>✓</td>
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<td>Ability to be well organised and efficient</td>
<td>✓</td>
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### Knowledge of:

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<td>Current developments in subject area</td>
<td>✓</td>
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<td>Different learning styles and teaching strategies that meet the diversity of the learner’s need</td>
<td>✓</td>
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<td>The School’s commitment to safeguarding and promoting the welfare of children in your care</td>
<td>✓</td>
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<tr>
<td>The latest Teaching and Learning Methodologies</td>
<td>✓</td>
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<td>Exam board specifications and possible impact of current curriculum reviews in Wales and England</td>
<td>✓</td>
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### Skills

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<td>Promote learning and inclusion excellence</td>
<td>✓</td>
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<td>Ability to create stimulating and challenging learning opportunities</td>
<td>✓</td>
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<td>Ability to communicate effectively in oral and written forms</td>
<td>✓</td>
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### Behaviour

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<td>Consistently use knowledge and skills to ensure a strong focus on improving standards</td>
<td>✓</td>
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<td>Approachable, flexible and able to listen, reflect and respond to change</td>
<td>✓</td>
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<tr>
<td>A positive, optimistic and resilient individual with drive, integrity and a cheerful disposition</td>
<td>✓</td>
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<td>Be able to motivate and inspire by setting and following high standards</td>
<td>✓</td>
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<td>Willingness to become involved in the wider aspects of the school community</td>
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The Technology Faculty

Design and Technology is an area of study in the National Curriculum that is directly concerned with generating ideas, making and evaluating. It provides opportunities for students to develop their practical ability, to innovate, to make decisions and create new solutions. The subject has a critical part to play in helping students to develop these important personal qualities and competencies. Students will become more aware of technological developments to meet the needs of business and industry and in influencing lifestyles in order to prepare them for a rapidly changing society in this century.

Faculty Staffing and Facilities

We have excellent ICT facilities in every one of our eight Design and Technology rooms and all have fixed data projectors. The faculty also benefits from the use of a trolley with 26 Chromebooks. The Design and Technology ICT suite is equipped with 24 high specification PC’s. Along with the standard workshop setup, we have two laser cutting machines, a plastic shredding machine and three 3D printers.

The faculty comprises of seven staff in all, made up of six Design and Technology Teachers, each with their own teaching base, and our own dedicated Technician.

We strongly believe that learning can take place outside the classroom, and we offer several educational visits near, and far, for students across all key stages during the year. We have an annual overnight visit to London, a Clothes Show Live excursion as well as entries in a host of competitions. The faculty takes an active role in local and National competitions and has been working with the EESW (Engineering, Education Scheme, Wales) organization for the past eight years. We hold the North Wales Final for the First Lego League here, at Ysgol John Bright, annually.

The faculty has also been working with An appreciation of the place Technology has in society is fostered together with thinking precisely, logically and creatively. Our aims are to promote learning through success and praise as much as possible. Design and Technology also helps address a number of cross-curricular key skills, including Communication, Mathematical, Problem solving, Creative and Environmental skills.

The Technology Faculty is an ever developing one and the team of teachers are dedicated and hardworking.