

Art Year 8

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Topic title and unit.	Term	Year 8 curriculum/What students will be learning.	Assessments.	How you can support learning at home.
<p>Cultural Masks</p> <p>Unit 1</p>	<p>1/2</p>	<p>Students will learn and understand about various purposes of masks within different cultures, including their own culture.</p> <p>Students will analyse and compare different styles of masks using a writing framework</p> <p>Students will record from observations and develop their drawing skills.</p> <p>Students will use a range of media and techniques to develop their own ideas: Pencil, PaperBatik, Paint, pen, oil pastel.</p> <p>Students will develop their own idea for a mask and develop their design from a 2D drawn design into a 3D artefact/mask.</p> <p>Students will complete a homework project based on a cultural mask of their choice</p>	<p>Students will be assessed using the national curriculum framework: Understanding, Investigating and Making.</p> <p><u>Understanding:</u> The understanding about other cultures and artists work, their understanding of the meaning of the formal elements of art and the evaluation of their own work.</p> <p><u>Investigating:</u> The students development of their own ideas and their technical skills when using a range of techniques and media</p> <p><u>Making:</u> The students outcome and their ability to use the elements of art.</p> <p>Students will have a homework project that will also be assessed using this framework.</p>	<p>Research with students into the different cultural masks they are looking at.</p> <p>If accessible visit a Museum/ Gallery to explore different cultures and artists.</p> <p>Aid students with their unit 1 Homework project (access to this is on: yjbartdepartment.weebly.com)</p>

<p>Myself and Arcimboldo</p> <p>Unit 2</p>	2/3	<p>Students will gain knowledge about the Artist Arcimboldo who uses objects to create portraits</p> <p>Students will be able to analyse his work using art key words.</p> <p>Students will draw from observations/objects which illustrate their personality</p> <p>Students will develop their technical skills using a range of media and techniques while developing their own work.</p> <p>Students will create their own self portrait through imagery and symbolism in the style of Arcimboldo.</p> <p>Students will complete a homework project based on the theme 'myself'</p>	<p>Students will be assessed using the national curriculum framework: Understanding, Investigating and Making.</p> <p><u>Understanding:</u> The understanding of the artists work, their understanding of the meaning of the formal elements of art used and the evaluation of their own work.</p> <p><u>Investigating:</u> The students development of their own ideas and their technical skills when using a range of techniques and media</p> <p><u>Making:</u> The students outcome and their ability to use the elements of art.</p> <p>Students will have a homework project that will also be assessed using this framework.</p>	<p>If accessible visit a Museum/ Gallery to explore different cultures and artists who work with portraits</p> <p>Encourage students to develop their drawing skills by drawing from observation at home. Students can draw from objects that interest them.</p> <p>Aid students with their unit 2 Homework project (access to this is on: yjbartdepartment.weebly.com)</p>