

The Governing Body

		Term of Office until
Mrs C Forfar	Community Governor	10.06.2016
Mr P V Smith	Community Governor	06.02.2016
Mr D Pike	Community Governor	21.10.2019
Mr G Brookes	Community Governor	22.10.2019
Mr R Hall	Community Governor	01.10.2018
Mr J Neary	Parent Governor	11.10.2017
Mrs H Goldsmith-Williams	Parent Governor	11.10.2017
Mr R Borland	Parent Governor	11.10.2017
Mrs K Wilby	Parent Governor	19.11.2015
Ms K O'Connor	Parent Governor	11.10.2017
Mrs M Seaman	Parent Governor	27.11.2019
Cllr B Bertola	LEA Governor	15.07.2017
Cllr Julie Fallon	LEA Governor	17.12.2017
Cllr M Lyon	LEA Governor	15.07.2017
Mr A Salisbury	LEA Governor	15.07.2017
Mr M A Pearce	LEA Governor	15.07.2017
Ms S Hancox	Teacher/Governor	09.10.2018
Ms S Longley	Teacher/Governor	02.12.2019
Mrs L Davies	Staff Governor	04.09.2019
Mr M P Vickery	Ex-officio	

Chair of Governors

Mrs C Forfar, Ysgol John Bright, Maesdu Road, Llandudno LL30 1LF

Clerk to Governors

Mrs C M Astrop, Ysgol John Bright, Maesdu Road, Llandudno LL30 1LF

There were no resolutions passed at the last Annual Meeting with Parents, held in December 2013. As per the regulations, there is no need to hold a meeting unless a petition is received from either 10% of parents of registered students or 30 parents of registered students. The Chair and Vice Chair remain available to parents and can be contacted via the Clerk at the school.

The next parent governor election will be in October 2017. Nominations from those eligible will be invited via letter. If there are more nominations than there are vacancies a ballot will be organised.

The main change to the school prospectus since the previous governors report is the specification of the new school uniform.

The Full Governing Body

The aim of the Governing Body is to provide the best possible education for all our students in a safe environment where teaching and learning are excellent. Improvement of student outcomes is one priority and the Governing Body reviewed a wide range of policies, procedures and the school prospectus in accordance with Welsh Government documents. By setting and monitoring targets for improvement within the School Improvement Plan the Governing Body constantly maintain a focus on standards and strategies for reducing unauthorised absences.

Ysgol John Bright is an English medium school.

Welsh Language Development

In order to further develop the Welsh language experience for students and to develop greater involvement and pride in our Welsh culture at the heart of Ysgol John Bright, Welsh speaking students have been identified to be Welsh Language Champions complete with certificate and blazer badge. These in the main have been drawn from the Welsh speaking learning tutor groups in 7, 8, 9, and 12.

The introduction of “Tocyn Iaith” linked to House Points and rewards has been a motivating factor for students to speak incidental Welsh, although this still continues to be most prevalent on the identified Shwmae Sumae.

Members of staff have a responsibility to promote this ethos and they have been assisted through the provision of ‘Welsh for work’ language prompts.

Extra-curricular opportunities for students to use their Cymraeg Bob Dydd included a Welsh focus Enrichment Day, the school Eisteddfod, Diwrnod Shwmae Sumae, Santes Dwynwen celebration, Dydd Gwyl Dewi Assemblies and Taith Caerdydd. However, the biggest stride has been recognition at local and national Eisteddfodau.

Welsh

All students follow the National Curriculum and study Welsh as a compulsory subject across the three stages. In Year 7 there is a tutor group which is immersed in the Welsh language during their tutor periods and are encouraged to speak Welsh as the preferred method of communication. The school makes appropriate arrangements for facilitating continuity for each student instructed through the medium of Welsh whilst registered at the school or when transferring from primary school.

Healthy Schools

During October 2014, YJB achieved phase 5 of the Conwy Healthy Schools Scheme. This demonstrates that YJB is firmly committed to an approach which develops the whole school as a health promoting workplace. The award acknowledges that the school is ‘thinking health’ and incorporating new ideas as a matter of course.

Links with the community

The Police Liaison Officer continues to deliver PSE lessons to raise social awareness with our students and further forge links with the community. We have a Road Safety Team, local Financial Advisors, University advisors, drama groups and sporting legends who come in on a regular basis to speak with our students.

We also hold a “Dragon’s Den” where members of the business community support our students in developing their entrepreneurial skills.

Access

The school is DDA compliant. The lift enables access to all parts of the building and we provide additional support for students, staff or visitors who need assistance.

There are toilet facilities for students in each block of the building. Male and female toilet blocks are open daily for students in C and D block. There are dedicated KS3 and KS4 toilets (male and female) on the ground floor. Disabled facilities are also available on each floor across the school. All of the toilets are cleaned twice daily, at the beginning of a school day and the beginning of the afternoon session. A Sodexo employed cleaner is on hand throughout the day to call upon for any emergency cleaning that may be required.

Data

The most recent school comparative data in relation to school performance in the end of the foundation phase and key stage teacher assessments published by the Welsh Ministry on DEWi (The Data Exchange Wales Initiative) is to be found at Appendix A.

The Summary of Secondary School Performance (SSSP) in relation to the School is to be found at Appendix B.

Term dates and session times 2016-2017

Term Starts:	1 September 2016	Form time	08:50 – 09:15
Half Term:	24 – 28 October 2016	Lesson 1	09:15 – 10:05
Term Starts:	31 October 2016	Lesson 2	10:05 – 10:55
End of Term:	16 December 2016	Break	10:55 – 11:10
Term Starts:	3 January 2017	Lesson 3	11:10 – 12noon
Half Term:	20 – 24 February 2017	Lesson 4	12noon – 12:50
Term Starts:	27 February 2017	Lunch	12:50 - 13:30
End of Term:	7 April 2017	Lesson 5	13:30 - 14:20
Term Starts:	24 April 2017	Lesson 6	14:20 - 15:10
May Day:	1 May 2017		
Half term:	29 May – 2 June 2017		
Term Starts:	5 June 2017		
End of Term	20 July 2017		

Destination of Leavers

Year 11 Destinations

Returned to School	116
College/FE/Training	69
Employment/Other	18
Totals	203

Year 13 Destinations

Higher Education	63.93%
Further Education	10.66%
Employment	21.31%

Attendance

Present 94.6% Authorised absence 3.5% Unauthorised absence 1.9%

Additional Learning Needs Report

Provision for Meeting the Learning Based Educational Needs of students

The Code of Practice identifies 3 stages of intervention to meet additional learning needs as recorded on the Additional Needs Register :

1. A student may be statemented – this is completed by the LEA and identifies specific provision.
2. A student may be placed on School Action Plus support by the ALNCO – this means we will direct additional resources to support the student. Conwy also offer support at SA+ and the LEA will issue a contract.
3. A student may be identified as School Action – this is completed by the ALNCO and flags up to classroom teachers the areas where a student may encounter difficulty at a greater level than average.

The responsibility for meeting the needs of students at School Action of the ALN Register remains at the class level.

- The Literacy/Numeracy Catch Up sessions continue. The majority of students were withdrawn from at least one lesson per week in order to focus on specific skills.

- All school based TAs received training in the catch-up literacy programme and Read Write Inc. TAs continued to provide in-class support to students, and withdrew students individually to enhance their numeracy and literacy skills.

We currently have 6 Teaching Assistants employed through LEA provision in the school.

Provisions for Meeting the Additional Needs of Physically Impaired Students

Mrs P Richardson in her role as ALNCO takes initial responsibility for physically impaired students. Mrs Richardson monitors the inclusion of physically impaired students in the classroom. She liaises with outside agencies to ensure that the needs of the students are met.

The school has two students currently supported due to physical impairment as of September 2015. Conwy help deliver an adapted PE curriculum in consultation with PE staff to enable students to participate in PE and games activities with their peers.

The school has one EVAC chair installed outside the restaurant in A block, to enable physically impaired students to be evacuated from the highest floor in the event of an emergency. Mrs Hughes and Mrs Pearson undertook the training to enable them to train others to use the EVAC chair safely. Relevant TAs and some members of staff have been trained in the use of the EVAC chair.

Liaison with other educational institutions

We integrate our resource based students into full mainstream education by the time they are in year 10. We participate in the managed transfer of students who may be having difficulties with other Secondary Schools in the locality. We make visits to the local PRU's that our students may attend from time to time to aid in their re-integration programmes. We have close links with the local college at Llandrillo yn Rhos and Ysgol Gogarth. Some of our students undertake vocational courses on day release in years 10 and 11.

Resource Base

We have 14 students in the resource base. 2 students are Statemented and 12 have SA+ Contracts. All students attend mainstream classes and they follow mainstream curriculum arrangements. The base facilities are available for specific literacy/numeracy if necessary, for differentiated class-work and for course-work support as needed.

This resource base is specifically funded by the LEA. Over 85% of the funding provides for a teacher in charge and 1.5 teaching assistants, the remainder covers administration costs and materials. The allocation of students to the unit is a joint decision between the LEA and the Headteacher. Ideally 12 places are available but in cases of need, this can be extended to 15.

Provision for Meeting the Additional Needs of Sensory Impaired Students

Mr Steve Boothby is employed by Conwy LEA to test any students that present with possible sensory impairment. We undertake support packages as directed by Mr Boothby.

Provision for Meeting the Additional Needs of Students with Emotional and Behavioural Difficulties

Students who may be experiencing problems are identified and brought to the attention of the Social Inclusion Team who meet once a week. The team consists of key members of staff including the ALNCO and the Assistant Head as well as outside agencies such as the Social Inclusion Co-ordinator, SAL, School Liaison Officer (North Wales Police), CAMHS and our in house ESW.

Packages of support can be drawn up through consultation and amended as need/circumstances change. The team plan Behaviour Modification Strategies, Anger Management programmes and counselling.

Alternative Curriculum Learning Support Centre

The school provides a support centre for all year groups 7-11 through a provision in DG14. The Centre provides for those students that have been disapplied from a subject, to enable them to concentrate on improving core skills. It also allows those in years 10 and 11 and who may be struggling, to catch up on course work. It is co-ordinated by Mrs S Lewis Lewis Jones who keeps a register of who and when they attend, and what work they should be completing. Students who are either integrating or re-integrating into the mainstream will do so whilst being scaffolded through the IS External agencies such as the EAL service, the LSS and the SLICC team may base themselves in the IS.

Individual Education Plans

In accordance with the Code of Practice, Individual Education Plans are written for students who experience literacy and /or numeracy difficulties if their needs are not met by the usual differentiation that is provided within the classroom. A copy is retained in school and available for all members of staff to consult, with a copy sent home for parental information.

The ALNCO offers meetings to each parent of a student who is in receipt of an IEP. These meetings constitute an annual IEP review.

External examinations

Examination special arrangements are requested and granted as appropriate, to ensure the individual needs of students with special educational needs are met. This includes enlargement of exam papers for our visually impaired students. Scribes and readers may also be provided.

ALNCO	Additional Learning Needs Co-ordinator
TA	Teaching Assistant
MLD	Moderate Learning Difficulties
IEP	Individual Education Plan
LEA	Local Education Authority
IS	Internal Support
EAL	English as an Additional Language
SLICC	Specific Speech and Language in Conwy
LSS	Learning Support Service
CAMHS	Child and Adolescent Mental Health Service
PRU	Student Referral Unit

More Able and Talented

At Ysgol John Bright we believe that providing for More Able and Talented learners in our school is a matter of equity - as with all other students they have a right to an education that is suited to their needs and abilities, to allow them to fulfil their true potential. It is vital that they remain motivated

throughout their education as research indicates they may disengage from their learning, if not sufficiently challenged.

To that end, each department has identified a number of students who fulfil the agreed criteria for More Able and Talented. Their names are held on a central list that is made available to all staff. Teachers aim to meet their individual learning needs to enable them to develop their academic potential, whilst ensuring that they remain an integral part of their peer group as they mature socially.

Students have the opportunity to attend master classes and other enrichment experiences such as working with renowned authors and artists, entering subject specific national competitions and a programme of support for application to the Russell Group Universities.

The Curriculum

Our aim is for each student to develop talents and interests to the full, while experiencing a broad, balance and relevant curriculum. The courses enhance learning, attainment and achievement and help students to become:

- Successful learners who enjoy learning, achieve and make progress;
- Confident and happy individuals who are able to live safe, healthy and fulfilling lives;
- Responsible people who make a positive contribution to society.

Through exciting topics such as Explore and Innovate we push children to not only acquire new knowledge, but to become more confident communicators, and importantly, thinkers! The 21/7 curriculum allows for longer sessions to give opportunities for extended projects and rich learning opportunities. To add weight to our curriculum we have mapped it against the Essential Skills Wales Level One qualification. This noteworthy qualification allows for close assessment of a child's acquisition of essential skills.

The Year 7 curriculum highlights personal attribute and skills that we, at Ysgol John Bright, believe must be developed if a student is to be successful – whether at school, as a lifelong learner or in the workplace.

The Curriculum at Key Stage 3 offers a balance of innovation and tradition which provides clear progression for all our students. A traditional subject-based approach remains the backbone of the students' experience.

In Years 8 and 9 students study subjects included within the framework of the National Curriculum with 30 lessons a week. Students are regularly assessed through the three years of this key stage with Statutory Teacher Assessments in subjects toward the end of Year 9.

On entry to the school students are placed in learning groups. During the year key stage setting is introduced in most subjects to enable students to progress at a rate appropriate to their ability.

During the year, 'Operation Boost', a programme of activities for Year 10 and 11, helps students achieve their best in the examinations. This programme incorporates:

- Extra examination preparation lessons (for parents as well as students)
- Individual and whole group support in the run up to examinations
- Individual mentoring
- Revision school
- Grade improvement classes
- 'Exam Busters' day

Most students decide to continue with us through our thriving and consistently outstanding Sixth Form. Here, every opportunity is given to continue learning through academic and vocational routes leading to all aspects of further and higher education including places at the most prestigious universities.

We have extremely high expectations of our Sixth Form students to adopt a mature pattern of behaviour and attitude, to transmute by example to younger students.

Sixth Form students contribute fully to the school's values of excellence in learning and are represented by the Student Leadership Team which is elected annually through a formal election process.

Academic progress is carefully monitored and there are regular reports home. Students are supported and encouraged to use their time in school profitably and wisely. As the year progresses, students are supported to assume more responsibility for their own learning in preparation for Higher Education and employment.

PE Report

School Sports survey

The number of students On Sport at YJB is 53% compared to 48% across Wales. This figure is an increase of 19%.

95% of pupils enjoy PE with 65% of pupils enjoy PE lessons and lot. This is an increase of 17%.

80% enjoyed Extra Curricular Activities with 43% of pupils take part in sports in after-school or lunchtime clubs a lot. We provide 23 different extracurricular activities compared with the average of 16 in Wales.

78% of pupils feel confident trying new activities which is an increase of 11%.

20% of pupils feel their ideas about the school sports are always listened to. An increase of 2%

62% of pupils are always comfortable taking part in PE lessons and school sport

58% of pupils think that PE lessons and sport help you to have a healthy lifestyle which is an increase of 17%.

Sky Sports / Ambassadors / MV50

This year has seen the introduction of 6th form students running extra curricular clubs after school.

This has seen an increase in the amount of activities that we have been able to offer and also an

increase in the number of students participating in after school clubs. *Data shows that there were 256 sessions run in this autumn compared to the 114 session that ran in the autumn term last year.* The students running the clubs have taken part in the **Sky Sports for Living Project** - they got to spend time with Jenna Downing (Jenna is the world's number one female inline skater and ten times British Champion). The 6th form students are also using their time after school to record hours for the **MV50** volunteering scheme - it is a recognised certificate endorsed by the Welsh Government for volunteering in anything to do with sport. The sports ambassadors will also have an opportunity to spend a day in Nant BH, they will spend the time taking part in team building challenges and discussing the School Sports Survey.

Hockey league

This year again we have had great success in the after school league that runs on a Tuesday night at Rydal Penrhos. The team saw an introduction of new players some of whom had never played before, they have shown great determination, showing up for practice after school with our 6th form coaches - who also show up for the games on a Tuesday night. The team got off to a rocky start, understandably when the team dynamics from last year had completely changed - they lost the first game, and drew the second but from then on went on to win all their games finishing in 3rd position overall. The team will now move forward to continue playing in the Plate Competition.

Crans - Montana, Switzerland Ski Trip 2016

After 2015 and no ski trip the students had asked if we could run one again - duly obliging and we were off to Crans-Montana in Switzerland with 26 students for February half term. Weather conditions this year meant that we saw the best conditions that we have ever skied in - combining that with the highest resort we've ever stayed at meant that the students had a great week with lots of snow. The students were placed in groups depending on their ability and this year we had a large number of total beginners - but again by the end of the week every student was exploring the whole mountain with their group and skiing challenging red runs. It was also nice to report that there were no injuries on this trip. On returning to school students were eagerly asking about next year's trip, saying they definitely want to go again.

U15 Eryri Rugby Cup

The team had a good run in the Plate competition and got to the final at Caernarfon rugby club. After a very close and fiercely contested game we came runners up to Pwllheli.

Outdoor Expeditions

There were several outdoor expeditions this year. All are associated with an outdoor education course. The expeditions included walking and camping expeditions in the Moelwyns, on Anglesey and the Ogwen Valley area. And canoeing expedition on Llyn Tegid, Bala.

Duke of Edinburgh's award scheme

On 22 March we attended the Conwy Youth Awards where the students who have achieved their Bronze and Silver DofE awards with receive their medals. This year we have 20 achieve Bronze and 9 achieve their Silver. This is more than any other school in Conwy and is a fantastic achievement for all those involved.

Rugby Leaders course / Tennis Leaders Course

The 6th form Btec Students have had the opportunity to participate in a Rugby Tag & Leaders Course and a Tennis Leaders Course. Both courses have enabled the students to develop coaching skills and gain recognised qualifications - the courses will also enable the students to run primary school

festivals for both sports. The primary school festival for rugby is currently being organised and will see our 6th form students delivering coaching sessions with the primary schools leading up to a festival that will be held at John Bright. The tennis tournament will run on the 12th May and is an official LTA event - again this tournament will be held at John Bright and will involve the 6th Form students.

Healthy Eating and Drinking

Key Stage 3

Year 7 STEM (technology) curriculum looks at balanced diet, the 'Eat Well Plate', basic nutrition, sensory analysis and reinforces with students making a fruit salad and fruit crumble. The focused practical tasks are designed for students to understand how to chop and prepare fruit using different cutting methods.

Year 8 Food Technology curriculum looks at food served at lunch times and the two main focused practical tasks are Pasta Salad and Pasta Bake. The skills the students gain from these practical tasks are how to prepare a hot and cold meal for themselves and others at lunch time, how to cook and prepare pasta (a good source of carbohydrates), how to chop and prepare different vegetables and the nutritional context of the different food served.

Year 9 Jamie's Home Cooking skills curriculum is focusing students to prepare a range of high level dishes to improve their skills and knowledge of food and to develop independent skills for use later in life. Students review the nutritional context of each of the dishes cooked and the benefit of the different ingredients in their body. Students also look at how they can change the ingredients in a recipe to make it suitable for different special diets.

Key Stage 4 – GCSE Hospitality and Catering

GCSE Hospitality and Catering curriculum is very practical based with students looking at the function of ingredients of each dish they make. Students make a range of starters, mains and desserts. Parts of the curriculum looks at the 'Eat Well Plate', different dietary needs of the different client groups, different methods of cooking healthily, different nutrition groups and what the nutrition does in the body and finally students look at the different commodities available to the caterer.

Key Stage 5 – Enrichment Day

Groups of Sixth formers attended a university cooking master class, where they look at how to cook a healthy meal for one and a low budget. Students planned their meals in p1 and 2, P3 and 4 they shop for the cheapest ingredients and p5 and 6 the students cook and present their healthy university dishes.

Whole School

The school website was updated with a 'Healthy Eating Lunch Box'. The lunch box is designed to support parents who send their child to school with packed lunches. The lunch box show parents an example of a healthy menu for a week. The lunch box also gives examples of different variety of food groups and different examples of food within these groups.

To support the healthy eating lunch box, the student planners (pages 26-27) contains information about healthy living and lifestyle looking at eating healthy and different physical activity to promote a healthy lifestyle.

Catering at Ysgol John Bright is provided by leading food service provider Sodexo.

Sodexo has over 55 years' experience and focuses on promoting healthier lifestyle choices. It has been providing all food services at Ysgol John Bright since 2004. The dining room is located in a modern building and provides staff and students with a bright and contemporary environment.

The Sodexo team is headed up by catering manager Mr David Porter.

The dining room is open from 8.15 - 08.35 10.55 - 11.05 12.00- 1.30

The food

for you... by Sodexo offers tried and tested recipes enabling Sodexo to provide a wide range of menu choices which suit the needs and tastes of many. We also understand the different dietary requirements of individuals and Sodexo has a team of dieticians on hand to help the team provide advice and support. All our menus meet the food based and nutritional standards. These recipes include daily vegetarian options and a wide selection of grab and go items.

Healthy, tasty and seasonal food that provides value for money is central to Sodexo's for you... offering.

Breakfast and Mid morning offer:

Yoghurt, fruit and jelly pots
Toast and spreads
Hot breakfast baps
Handheld snacks

Lunch:

Soup of the day
Main meals that include
Jacket Potatoes
Pasta bar
Salad bar
Paninis, Baguettes and Sandwiches

Sustainability

Sodexo is committed to the principles of sustainable food procurement. From ensuring food is ethically sourced to educating future generations about the importance of sustainability, Sodexo has a clear sustainability strategy to ensure that it is doing its utmost to protect the welfare of the environment and the local communities where it operates.

Sodexo works closely with the Marine Stewardship Council (MSC) and all Sodexo sites which serve fish are certified by the MSC. This means that the fish comes from sustainable sources and is fully traceable from boat to plate. Additionally, Sodexo is Red Tractor certified which ensures the milk and cream and the majority of fresh meat and vegetables are sourced from well managed British farms.

Financial Statement

Ysgol John Bright Expenditure 2014 - 2015	
Staff (74.77%)	£4,427,764
Premises (10.21%)	£ 604,608
Energy Costs (1.42%)	£ 84,149
Transport (0.14%)	£ 8,261
Books & Educational supplies (1.83%)	£ 108,321
Supplies & Services (2.23%)	£ 131,824
Examination Fees (2.24%)	£ 132,795
External Services (7.16%)	£ 423,905
Total Expenditure	£5,921,627

Ysgol John Bright Income 2014 – 2015		
LEA Allocation	£5,210,751	
Post 16 Allocation	£ 666,712	
Other income	£ 23,826	
Total income		£5,901,289
Balance carried forward from 2013/14		<u>£ 249,214</u>
		£6,150,503
Total Expenditure		£5,921,627
Year end balance carried forward 2014-15		£ 228,876

Other income received in 2015-2016

The source of this income was

- WJEC Examination board
- GwE
- General Teaching Council Wales
- Initial Teacher Training Institutions

Governors Expenses in 2015 – 2016

Governors are entitled to claim reasonable expenses. No expenses were claimed during this financial year.