

Supporting your child's learning

Numeracy

The most important thing to do is help your child feel positive about numeracy and have fun with it wherever possible.

Give your child the opportunity to talk about maths.

Try to encourage children to:

- Sort – into groups, into order and compare
- Measure – time, length, weight and area
- Calculate – add, subtract, multiply and divide
- Organise and understand information
- Look for patterns and relationships between numbers
- Make sense of and check information – learning to ask 'Is this sensible?'

Literacy

Make reading fun!

- Have frequent conversations. Allow children to discuss feelings, options and thoughts about many different topics.
- Encourage the use of a variety of reading materials: picture books, chapter books, atlases, dictionaries, magazines, newspapers etc
- Share a love of books, reading and writing.
- Talk about what your child reads and encourage children to think, solve problems and make predictions.
- Have plenty of paper and writing tools.

For more information visit:

<http://wales.gov.uk>

<http://learningwales.gov.uk>

Parent Information

National Literacy and Numeracy Framework



What is the Literacy and Numeracy Framework (LNF)?

The LNF has been introduced by the Welsh Government to help the children of Wales develop excellent literacy and numeracy skills during their time at school.

The framework will enable all teachers to monitor pupil progress against year-on-year expectations for literacy and numeracy. Using this information will assist the school to identify how best to challenge and support all our learners.

Support for Schools

- A National Support Programme has been set up to help all schools implement the LNF. It is tailored to meet the needs of individual schools, teachers and learners.

Structure of the Literacy and Numeracy Framework

Within literacy we expect children to become accomplished in:

- Oracy across the curriculum
- Reading across the curriculum
- Writing across the curriculum

Within numeracy we expect children to become accomplished in:

- Developing numerical reasoning
- Using number skills
- Using measuring skills
- Using data skills

Assessing against the LNF

Assessment against the LNF is intended to be used to support learner progress, classroom and curriculum planning.

Teachers will use the LNF to assess:

- Individual progress which will form the basis for discussions about current strengths and areas for development.
- Group progress in order to inform curriculum and school development planning.

National Reading and Numeracy Tests

These tests are assessments that children will take in all schools in Wales each May and are part of the new Literacy and Numeracy Framework (LNF). Their main aims are to:

- Give schools an accurate gauge of individual children's skills and abilities
- Help drive up literacy and numeracy standards for children throughout Wales
- Paint a clearer picture of how children are performing nationally.

Reporting to Parents

Schools will report to parents/carers on individual progress, strengths and areas where more support might be needed in literacy and numeracy.

Parents/carers will also receive a report generated by the Welsh Government based on the test results. This includes a standardised score and an age-equivalent score, and an indicator of how your child has performed in comparison with children of a similar age.